

Elementary School Evaluation Form

Applicants for 1st Grade or above



PS#1 Elementary School
1454 Euclid Street
Santa Monica CA 90404

(310) 394-1313
(310) 395-1093 fax
admissions@psone.org

To be Completed by the Parents:

Please complete and sign the top portion of this form and submit it to your child's current school. Your signature authorizes the school to release information about your child.

Signature of Parent Relationship to student Date

Student's Name Birthdate Current Grade

School Name Address

Phone Fax

To be Completed by the School:

Thank you for taking the time to fill out this form. We deeply value your input, which helps us determine the educational needs of the applicant. If necessary, please use a separate sheet to describe the child's academic strengths, areas of concern, or for any additional comments about the student or family. In order

to assure that the information you provide is kept strictly confidential, be sure to return the completed form directly to PS#1 electronically, by fax, or by U.S. Mail. Please include a copy of cumulative records/standard evaluation forms you have for this student.

Student Information:

- | | | | | |
|------------------------------------|--|---|--|--|
| 1. Academic achievement | <input type="checkbox"/> Below expectations | <input type="checkbox"/> Fair | <input type="checkbox"/> Good | <input type="checkbox"/> Outstanding |
| 2. Ability to work in a group | <input type="checkbox"/> Has great difficulty | <input type="checkbox"/> Sometimes has difficulty | <input type="checkbox"/> Usually works well | <input type="checkbox"/> Good team member |
| 3. Ability to work independently | <input type="checkbox"/> Has great difficulty | <input type="checkbox"/> Needs help frequently | <input type="checkbox"/> Needs help occasionally | <input type="checkbox"/> Good self-management |
| 4. Participation in discussion | <input type="checkbox"/> Rarely contributes | <input type="checkbox"/> Contributes when asked | <input type="checkbox"/> eager participant | <input type="checkbox"/> Wants to dominate |
| 5. Classroom conduct | <input type="checkbox"/> High-maintenance | <input type="checkbox"/> Needs support at times | <input type="checkbox"/> Usually good behavior | <input type="checkbox"/> Excellent |
| 6. Written expression | <input type="checkbox"/> Below grade level | <input type="checkbox"/> Exhibits some difficulty | <input type="checkbox"/> Good | <input type="checkbox"/> Exceptional |
| 7. Ability to express ideas orally | <input type="checkbox"/> Area of concern | <input type="checkbox"/> Exhibits some difficulty | <input type="checkbox"/> Good | <input type="checkbox"/> Consistently with ease |
| 8. Follows directions | <input type="checkbox"/> Rarely | <input type="checkbox"/> Needs much explanation | <input type="checkbox"/> Needs help at times | <input type="checkbox"/> Consistently |
| 9. Ability to problem solve | <input type="checkbox"/> Rarely | <input type="checkbox"/> Needs help at times | <input type="checkbox"/> Usually | <input type="checkbox"/> Consistently self-reliant |
| 10. Effort/drive | <input type="checkbox"/> Little or none | <input type="checkbox"/> Sporadic | <input type="checkbox"/> Usually good | <input type="checkbox"/> Consistent effort |
| 11. Attention span | <input type="checkbox"/> Area of concern | <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Usually good | <input type="checkbox"/> Consistently attentive |
| 12. Leadership potential | <input type="checkbox"/> Usually a follower | <input type="checkbox"/> Can lead or follow | <input type="checkbox"/> A natural leader | <input type="checkbox"/> Bossy |
| 13. Intellectual Curiosity | <input type="checkbox"/> Limited | <input type="checkbox"/> At times | <input type="checkbox"/> Highly motivated | <input type="checkbox"/> Insatiable |
| 14. Consideration of others | <input type="checkbox"/> Highly ego-centric | <input type="checkbox"/> Needs reminders at times | <input type="checkbox"/> Usually considerate | <input type="checkbox"/> Extremely thoughtful |
| 15. Social skills with peers | <input type="checkbox"/> Area of concern | <input type="checkbox"/> Needs help at times | <input type="checkbox"/> Usually relates well | <input type="checkbox"/> Strong social skills |
| 16. Sense of humor | <input type="checkbox"/> Rarely laughs or smiles | <input type="checkbox"/> Sporadic | <input type="checkbox"/> Good | <input type="checkbox"/> Delightful |
| 17. Self-confidence | <input type="checkbox"/> Needs much reassurance | <input type="checkbox"/> Needs support at times | <input type="checkbox"/> Positive self-image | <input type="checkbox"/> Appears overly confident |

From: To:
Date of child's enrollment How long have you known this child?

What three words come to mind in describing this child?

What do you see as the child's gifts/strengths?

Are there any particular areas of this child's development that you recommend we focus on?

Parent Information:

- | | | | | |
|---|---------------------------------|------------------------------------|----------------------------------|---|
| 1. Communication with school | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Excessively |
| 2. Attendance at school events | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Consistently |
| 3. Participation in school community | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> High-level participation |
| 4. Participation in student's education | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Overly involved |
| 5. Follows school rules/policies | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Consistently |
| 6. Cooperation with classroom teachers | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Consistently |
| 7. Cooperation with administration | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Consistently |
| 8. Has realistic expectations for their child | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Consistently |
| 9. Meets financial obligations in a timely manner | <input type="checkbox"/> N/A | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Consistently |

Comments:

Person filling out form:

Print name Title or position

Phone Email:

Signature Date