

**Thank you!**  
 Thank you to the entire PS#1 community, including both current and incoming families, and to the PS#1 staff for your enthusiastic participation in donations, attendance and bidding. We had the largest attended auction in PS#1 history and raised \$148,920.56!



# Jeff!



Marci and Jeff Dinkin at an end of the year reception.

The PS#1 Board of Directors has proudly named Jeff Dinkin as the first ever Chairman Emeritus. Jeff served as Board Chair for four years and has headed the Buildings and Grounds Committee. He was instrumental in acquiring, designing, and overseeing the construction of the Field of Dreams and the 8th Classroom and Aftercare Enrichment Center. Most recently, Jeff paved the way to 100% Annual Giving participation through his outstanding leadership. Thanks Jeff!

**Déjà vu!** In 1998, exactly one decade ago, we completed the construction of the first seven classrooms, bridge, and administration building. It is hard to believe how far our school has come in a short period of time. Thanks to everyone who makes it possible! Onward... and upward!

## Save The Date!

September	2	All School Picnic and Building Dedication, 5:00-7:30 p.m.
	3	Make New Friends Day
	4	School Begins, noon dismissal
	18	New Parents Meeting
	22-23	State of the School Nights

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the periscope  
 Summer 2008

## In This Issue:

### The Periscope

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*Editors:*  
Deirdre Gainor  
Doug O'Brien

*Design:*  
David Mellen Design

*Photography:*  
Doug O'Brien  
Briana Roth  
Luminary Photography

PS#1  
1454 Euclid Street  
Santa Monica, CA 90404  
310 394 1313 Tel  
310 395 1093 Fax  
www.psone.org

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### PAGE 1

Head's Column—Joel Pelcyger

### PAGES 2-3

New Faces  
Mystery Photo  
Bags For Sale  
Grandparents Memoir Club

### PAGES 4-5

Summer Vacations

### PAGES 6-7

Grad Words

### PAGES 8-9

Alumni Corner

### PAGE 10

Auction Results  
Jeff Dinkin!  
Interesting Factoid About PS#1  
Save the Date

### 2008-2009 Board of Directors

### 2008-2009 Teachers and Administrative Staff

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Bonnie Koo, *Teacher*  
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Brad Shimada, *PE Teacher/Facilities*  
Holly Sproule, *Teacher*  
Mindy Staley, *Office Manager*  
Holly Swope, *Teacher*  
Eva Tovar, *After Care Director*  
John Waldman, *Teacher*

**On the cover: 2007-08 PS#1 Graduates and the completed eighth classroom and after care/enrichment center.**

### Head's Column

## The Best of (Summer)Times

With the completion of our eighth classroom, we have completed the cluster concept for how we group children. This coming year we will have four same-sized clusters— Youngers, Bridge, Middles, and Olders.

A definite pattern has emerged as to what time of year we best address a great variety of issues in order to assure the growth and smooth operation of PS#1. Summertime is a time to reflect, to flesh out possible changes that were discussed during the school year, to plan and to add detail so that when all of you return in the Fall, new systems as needed are in place, new programs are initiated, and depth is added to existing programs so that our school can always improve.

Many of our current teachers are taking professional development courses this summer, several of them at Columbia Teachers College in New York. In addition, we will be integrating four new classroom teachers and a new music teacher into our program this year. Many hours go into the hiring of each professional at PS#1. Because we have two teachers in every classroom, no new teachers are ever left alone to learn our system. And yet each one also brings new ideas, new methods and training, and new passions to our school. Each of them will change our school as, inevitably, we will change them. And we will all be better for the experience. Returning teachers are intensely involved in the hiring of new teachers - they take seriously the burden of finding their next partner or the teacher to whom they will be passing on their students. We are proud of the people that we find to work at our school. This year is no exception.

We organize our work around PS#1's three core values of competence, confidence, and connection. Honoring each individual student - always on the alert to catch them doing something right - requires constant vigilance and attention. You can observe in PS#1 classrooms any day and see the caring, the thought, the collaborative work of teaching partners, the understanding, the compassion, the casual intensity, and the respect that all go in to the work to develop a child's responsible voice.

Our systems approach allows us to reflect upon the reasons behind why we have two lead teachers in a classroom; the multi-age, two year age range within every classroom so that children can perceive themselves differently from one year to the next; and the refusal to define children by grades that either demean a young child filled with a zest for learning or create anxiety or a false sense of superiority in the crucial years of early childhood education. Every child is special and each brings a unique set of skills and yearnings to their classroom and to their school each year.

Reflection pushed us to complete the cluster concept. Form follows function. With the completion of our eighth classroom, we have completed our fourth cluster. (Please join us for the Dedication of the new classroom and after care/ enrichment center to be held concurrently with the all-school picnic on September 2nd at 6:00 pm on the Field of Dreams) In September, we will have four same-sized clusters - Youngers, Bridge, Middles, and Olders. Students at PS#1 see themselves as part of a classroom and also part of a group of two classrooms (a cluster). With the class make-up changing some each year, children get a chance to be with many different children as peers during their seven year PS#1 experience. The concentric circles of comfort they develop in this way, with a large cross-section of young people, makes that connection all the more relevant and important in building their sense of ownership and empowerment in their learning environment.

So when I reflect on the year past, I see articulate, grounded graduates stepping forward into the next phase of their life and education; I see our families volunteering their time and resources to strengthen our community; and I see our students fully engaged in the process of growing. We are coming from such strength. This summer the new and returning faculty is engaged in conversation and study preparing to be the best possible teacher in the fall. The new families are ready to join us and our building project is complete. Onward ... and upward! Have a great summer - we will be ready for you in the fall.

Please join us for the Dedication of the new classroom and after care/enrichment center to be held concurrently with the all-school picnic on September 2nd at 6:00 pm on the Field of Dreams

# New Faces



## Holly Sproule

Where are you from?  
Vancouver, BC, Canada

Why did you choose education as your profession?  
Teaching is a dynamic career and I have always looked forward to September—I enjoy the ongoing opportunities to meet people, develop relationships, learn about something I am interested in or be introduced to something I wasn't expecting.

Why did you choose PS#1?  
PS#1 was warm, welcoming and caring from the moment I stepped on its grounds. I had the feeling that the community had great talents to share and that, while I have a great opportunity to learn from this community, I also feel that the experiences I have to contribute will be valued.

What is your favorite book?  
Any book by Roald Dahl or Deborah Ellis, *If the World Were a Village* by David Smith, *The Power of One* by Bryce Courtney

Who is the person you admire most?  
I admire people who know what they value and take the actions needed to achieve their goals.

What inspires you?  
I am inspired in quiet moments that allow me to reflect.

What is the most important thing in your life?  
Family and friends.

What is your favorite food?  
Summer fruits/berries and homemade cupcakes.

What do you love to do in your spare time?  
I enjoy time with my family and friends, travel (I have explored some of North, Central and South America, Europe, Australia and the South Pacific), outdoor sports and activities (snowboarding, running, soccer, ultimate frisbee, biking, beaching), photography, yoga, and learning new things (languages, science, technology, etc.).



## Bonnie Koo

Where are you from?  
Vancouver, Canada.

Why did you choose education as your profession?  
I love children and it's important to me that I do something with my life that is meaningful to me. Empowering students with knowledge is a very meaningful thing.

Why did you choose PS#1?  
From the very first day I visited the school, I knew that PS#1 was a school that I could see myself teaching at. The staff and students were all so warm and welcoming.

What is your favorite book?  
*Angela's Ashes*.

Who is the person you admire most?  
My parents.

What inspires you?  
I'm inspired by the little things that happen in everyday life.

What is the most important thing in your life?  
Friends and family.

What is your favorite food?  
Sushi.

What do you love to do in your spare time?  
Read a good book, coffee with friends, eat good food. My creative outlet is designing and making jewelry.



## Karissa Marie Conefry

Where are you from?  
New York.

Why did you choose education as your profession?  
Education allows me to do everything I am passionate about. I consider teaching a constant evolution where I am always thinking, creating, learning, growing and searching for new ideas and challenges. I believe that being a teacher involves consistent examining, discussing, and improvement on both a personal and professional level. I am passionate about challenging myself to grow each year by means of reflection, a strong desire to learn, keeping an open mind to new ideas and through collaboration with colleagues.

Why did you choose PS#1?  
I first heard about PS #1 from a teacher at your school, my good friend Jaime Patane. Over the past few years, Jaime and I had many great conversations about PS#1 and she raved about her experiences here. Based on these discussions and my visits, I feel that it is such a great fit and a wonderful place for me to live out my passions for this profession.

What is your favorite book?  
I would have to say that *A Tree Grows in Brooklyn* is my favorite book. It has personal meaning and sentimental value for me. I did so much real growing as a person while I lived in Brooklyn.

Who is the person you admire most?  
This is a difficult question. There are so many people that I admire and for so many different reasons. I admire people who: follow their hearts; are truthful to themselves and others; make time for others; give of themselves; take risks; and welcome life's challenges.

What inspires you?  
Children, people, change, ideas and challenges all inspire me. They all give me opportunities for learning, growth and sharing.

What is the most important thing in your life?  
My relationships with the people in my life matter most to me. I hold most dear my family, friends and the people that have made impressions on me throughout my life.

What is your favorite food?  
I love the varied ethnic diversity of so many foods. I like Japanese, Italian, Indian, Chinese, Jamaican, Mexican and American food.

What do you love to do in your spare time?  
I like to spend time with friends and family, camp, hike, read, relax on the beach and travel.



## Kirstina Rasmussen Collins

Where are you from?  
I live here in LA, but am originally from Washington State.

Why did you choose education as your profession?  
I love bringing people together in the enjoyment of music, and sharing my love and respect for music, so it can enrich students' lives as it has mine.

Why did you choose PS#1?  
I saw that the teachers and administrators have passion for what they are doing, and the freedom they have to be creative and innovative.

What is your favorite book?  
*My Antonia*, by Willa Cather.

Who is the person you admire most? What inspires you?  
People that are choosing to follow their dreams with joy and without fear. (answer to both questions).

What is the most important thing in your life?  
My family and my faith.

What is your favorite food?  
Rice and veggies.

What do you love to do in your spare time?  
Get outside and enjoy nature.



## Lucia Alcantara

Where are you from?  
Princeton, New Jersey.

Why did you choose education as your profession?  
I love teaching and learning!

Why did you choose PS#1?  
I chose PS#1 because they accept students the way they are and help them to find ways that they learn best.

What is your favorite book?  
*The Celestine Prophecy*.

Who is the person you admire most?  
I admire my mom because she taught me how to love everybody.

What inspires you?  
People who care about what they are doing inspire me.

What is the most important thing in your life?  
Caring for myself, my family and others around me is the most important thing in my life.

What is your favorite food?  
Avocado.

What do you love to do in your spare time?  
Be outside!



## Bags for Sale

Do not miss out on your chance to "go green" with these beautiful blue PS#1 reusable shopping bags! Do your part for the environment by eliminating plastic grocery bags. Look for them on sale at the All-School Picnic and Building Dedication which will be held on September 2 from 5:00-7:30 PM on the Field of Dreams. Hope to see you there!



## Mystery Photo

Do you hold the key to identifying these PS#1 Alumni? Please email Deirdre at [deirdre@psone.org](mailto:deirdre@psone.org)

**Congratulations to Jodie Evans! She was the first to identify her son, Matthew Palevsky, in our mystery photo. We had a lot of people recognize Matthew and had a wonderful opportunity to catch up on his reporting for The Real News Network.**



## Grandparent Memoir Club

The PS#1 Grandparent Memoir Club met three times this spring. It was wonderful to hear the stories emerge from the writing. But before we went any further, we wanted to make sure everyone knew they were welcome to join us. Our goals among many are to write our memoirs, to share our stories, and to enjoy each other as we write these stories for our grandchildren.

We are planning to meet twice a month starting in September and hope you can join us. Please email [memoirclubinfo@psone.org](mailto:memoirclubinfo@psone.org) for more details.



**Abbie**  
will spend two weeks at the Readers/  
Writers' workshop and enjoying her  
grandchildren when she's back in L.A.



**Jennine**  
is attending the Reading/Writing Insti-  
tute at Teachers' College, which is part  
of Columbia University in New York City.



**Billy**  
will attend a reading conference in New  
York and then "chill out" on a houseboat  
on Lake Powell! He'll also be attending  
Angels Camp in Mammoth where he  
hopes to do some hiking, and panning  
for gold!



**John**  
hopes to spend lots of time writing  
poetry, working on his "poetry/envelope  
project" and spending fun times with  
Louis, Melina and Liz.

## What they did on their summer vacations...

Our adventurous and industrious faculty and staff have not been idyll during the summer break. Following is a sampling of what our teachers have been doing with their anything but-lazy, hazy, crazy days of summer:



**Hala**  
is traveling with her family to Amman,  
Jordan and Sharm Al Sheikh, Egypt.  
As if that weren't enough...she's also  
attending the Reading/Writing workshop  
in NYC.



**Christina**  
will be reading, reading and reading--and  
relaxing, relaxing, relaxing.



**Louise**  
is planning three camping trips to Kern,  
Catalina and El Capitan. She'll also be  
spending a week at June Lake with family.



**Chris**  
will be attending his brother-from-Syra-  
cuse, NY's wedding in Napa and then  
heading out to a blues festival in Mam-  
moth.



**Lina**  
will be working with Brad, Patrick,  
Wendell, Deirdre and Maggie redesigning  
the school art space in order to create  
three different work spaces. Quite a  
work of art!



**Pedro**  
plans to spend lots of time with his  
daughter, Isabel whisking her around  
to area theme parks with his various  
season passes. Whew, Pedro, hang onto  
your hat!

**Holly Swope**  
is looking forward to relaxing in her  
family's cottage in Northern Michigan.



**LiAnne**  
will be traveling to Washington, D.C.,  
Philadelphia and to St. Louis for a family  
reunion. Any "down" time she has will be  
spent doing lots of reading and relaxing,  
and spending time with her family.

**Nicole**  
got married right under the 100-year-old  
oak tree on our Field of Dreams. Congrat-  
ulations, Nicole!



**Brad G.**  
once again, will be offering his writing/  
grammar summer class on campus. He'll  
also be hosting his 11-year-old nephew  
this summer and showing him the sights  
of L.A.



**Traci**  
is looking forward to spending lots of  
quality time with her children/family  
and visiting Monterey, CA.



**Brad S.**  
Said he's not doing anything  
EXCEPT remodeling his house!!!



**Eva**  
will be taking her kids to many area mu-  
seums, parks, and hikes in the hills. They  
will also embark on an Amtrak adventure  
to Santa Barbara. "All-aboard!"



On Thursday, June 12th, sixteen competent, confident, and connected young adults participated in one of PS#1's most emotional and celebrated traditions—graduation!

It was a ceremony marked by humor and fond memories as each of the graduates and their families joined Joel on stage in order to verbalize their path of personal growth and give thanks to all those who helped along the way. They capped off the celebration by singing John Lennon's "Imagine" accompanied

# GRADWORDS

by Sam Clement on the electric ukulele. A fitting song choice as this year's graduation theme was inspired by the imaginative book and movie "Charlie and the Chocolate Factory".

PS#1 wishes the 2008 graduating class luck and happiness on their quest for success, and look forward to staying connected with them so that we may celebrate many more successes together in the future. We hope you enjoy reading the following abbreviated versions of the graduates' speeches.



**Archer Brosh, Beginning at Windward School...**  
All of my years at PS#1 have finally paid off... PS#1 has made me a better person and even a better friend. The best lesson that PS#1 has taught me was that I don't have to be afraid to be myself. PS#1 encourages imagination and crazy thoughts and fun. It has nourished my creativity.

**Sam Clement, Beginning at Harvard-Westlake School...**  
For 7 years, I have gladly walked through the famous blue gate... For 7 years, I have been entertained, challenged, supported and taught by a group of talented, interesting, and quirky teachers... For the these last 7 years, I have made special friendships, some of which I will keep forever... Thank you PS#1 for a magnificent 7 years of adventure!!!!

**Oliver Curry, Beginning at Windward School...**  
I've gone through many interesting mind boggling experiences from a little field trip to the park, and playing tag, to the graduates' trip on the swinging and hanging ropes course. From the rocking, classical, old school House of Blues to the quiet rooms of the Getty Villa... These experiences have been the most awesome and fun.

**Tristan DeVito, Beginning at Windward School...**  
During my time here at PS#1, I have learned many valuable things - what it means to be a good friend, teamwork, and independence... I have learned to be more confident in my work and have come to understand that I can be both academic and creative at the same time... I have all my necessary tools to move on to the next stage of my life. Armed with good common sense, integrity, and the knowledge of the ways of the world, I can step through that blue gate one last time, feeling accomplished, knowing that this is the end of only the beginning of my education.

6



**Zak Fenster, Beginning at Crossroads School...**  
I am glad to be graduating, but sad to leave this wonderful school. I have had many great experiences from meeting my first friends to the grad's trip at El Capitan... I would like to thank everyone who helped me through all of these years here at PS#1 and all of the graduates. Over these years I have become more independent and I'd like to thank Joel for making this school possible. I'm sad that I have to leave PS#1, but I am glad to move on to a school like Crossroads.



**Jake Fenster, Beginning at Crossroads School...**  
On September 6, 2001, my mom took me to my new school called PS#1... Six years later and I have done things that never seemed possible to me as a little six-year-old boy. I now know that nothing is impossible if you put your mind to it... Joel, thank you for founding this open and creative school, and for inviting me to come here because I think no school could have made me ready for middle school better than PS#1.



**Ari Golin, Beginning at Windward School...**  
My time here at PS#1 has been like a movie, from the first scene in Louise and Tamasine's class to the big ending here on the podium. All the scenes in between have been filled with action, adventure, laughter, and sadness... I love this school so much and I have so many good memories here.



**Leilani Houston, Beginning at Archer School...**  
Four years ago I came into PS#1 as a shy little girl... I went from a shy little girl to a blossoming flower... Now after all those years of camping trips and playing on the Field of Dreams, it is unfortunately the end. Still, thousands of memories inundate my mind from PS#1, especially the grads' trip. I'll never forget all those fantastic memories... Thank you to anybody that has helped me through this wonderful, exhilarating ride at PS#1.



**Quincy Hunter-Daniel, Beginning at Wildwood School...**  
I remember... when Abbie taught me how to tie my shoes, the time I made a Lego of each person in my class, all 26 of them, how to light nuts on fire and burn calories and doing jumping-jacks to learn how fast our heart rate increases, writing my first compare and contrast essay about the Plebeians in ancient Rome and the Children's March in Birmingham, looking for artifacts in the sand at the Skirball, becoming Howie Newsom in "Our Town"... I remember a lot.



**Angela Knight, Beginning at Harvard-Westlake School...**  
StarDate 5.21: Today is the day I leave Starfleet Elementary. For a long time I have waited for this, but for a long time I have feared this day... On the first day of elementary, I was joining the middle class... I walked right in, unafraid of anything... I found that year fun. My strongest memory was receiving those coloring books... I would draw tricks and monsters in them... The last year, I found it quite enjoyable, along with the graduate's camping trip to the legendary "Beach Planet", or El Capitan. I am looking forward to becoming captain of my own ship, like I dreamed to do. Heading out to Starfleet Academy will be a grand step towards that dream. Until then, Live Long And Prosper.



**Louly Maya, Beginning at Harvard-Westlake School...**  
I was the child who wouldn't go into the classroom... But that was who I was seven years ago and thanks to PS#1, I am not that child anymore. I've matured and when I look back at myself, I laugh. This year I have made many new friends and become closer with people I have not been in a class with before... Thank you PS#1 for my memorable years. Congratulations to all of the PS#1 graduates of 2008, you all deserve it. Peace.



**Colette McDermott, Beginning at Archer School...**  
We've continuously counted down seemingly endless months, weeks, and days... Leaving PS#1 means leaving invigorating and liberating teachers and friends. Every teacher at this whimsical school has guided me through the years at PS#1 as if I were their own child. Thank you to all the devoted teachers and staff here... I am proud to call PS#1 my elementary school.



**Liam Stevens, Beginning at Harvard-Westlake School...**  
Three summers ago, after I had just finished the third grade at Berkeley Hall, my Mom told me that I was to leave my school that I loved so much and would begin at a school called PS#1. At the time, I was devastated, but if I had known this school better, I would have been thrilled... I will never forget how much (my teachers) have taught me, not just about math, science or social studies, but about being a better person and to always reach my full potential. I will never forget all of my once-in-a-lifetime experiences here at PS#1 as I venture off to Harvard-Westlake. As Green Day sang, I truly had "the time of my life".



**Hero Stevenson, Beginning at Archer School...**  
As of today, I have been alive for 12 tremendous years, or 4380 days with a couple of leap years here and there. For five of those years I have had the privilege of attending this wonderful and incredible little school... As I get ready to leave, I carry with me my memories, my skills, my knowledge, and the confidence that everyone here has given me that has made me into a tremendously confident girl. Thank you Joel, teachers and staff, parents, friends and everyone else who have made my time here at PS#1 so amazing!



**Caroline Watts, Beginning at Harvard-Westlake School...**  
Community (noun) - sharing, participation, and fellowship. PS#1 (noun) - A wonderful school where lifelong friends are made, abilities are discovered and doors are opened. At PS#1 everybody is a friend to everybody, no matter what his or her age. You feel like you are at home during school. Learning is fun and you remember things that they teach you. They prepare you for the road ahead and teach you life lessons that cannot be forgotten. PS#1 will always be the place where I learned not to give up and to keep on fighting.



**Alexa Wilson, Beginning at Berkeley Hall School...**  
Seven years ago I entered a little blue gate not knowing the experience I was in for. Between the field trips and art, music, math, P.E. and library, PS#1 has been the perfect fit for me. From my first camping trip to the last, I have had the best memories at PS#1. PS#1 has taught me not only to be an educated person but also to follow what I believe in and make a difference... I will carry PS#1 with me for the rest of my life.

Thanks to Luminary Photography (www.luminaryphotography.com) for sharing these wonderful photos.

## Alumni Corner



(l to r) Scott Samuel, Abbie Pertulla, Josh and Anna Pertulla, Peter Hopelain, Ellie Pelcyger.



Celeste Marvin-Strong



Roger and Gail Samuel, are the parents of Marla '74 and Scott '78, and Grandparents of Frankie '15. They are the first ever Alumni Parents to become Current PS#1 Grandparents. Congratulations!



Milo Frank

## Alumni Perspectives

### Scott Samuel, 1973-1978

Scott and Gina Samuel's son, Frankie, is enrolled for the fall of 2008, the first offspring of a PS#1 graduate to enroll. After teaching for several years at the high school level in Los Angeles, Scott is taking some time off from teaching to work on a Master's degree. A year ago he wrote this for us:

I went to Sonoma State and San Francisco State for my BA in History and Teaching Credential. I have a MA in Education Management.

It is difficult to describe the influence that PS#1 has had on my life. It had a profound effect on my views of the world and my role in it. I have been teaching high school for fifteen years. My teaching has been an attempt to pass on the attitudes towards life and learning that I learned at PS#1. I gained a love of learning, and a frustration with other forms of education, that has carried on throughout my life. I see the schools that are, and I know that they can be so much better. I see in my students the frustration that traditional education has created. PS#1 helped us to learn, to think about problems and consider a variety of solutions. Most schools teach students to just find the 'right' answer.

My life mostly revolves around my son Frankie. He is finishing kindergarten soon. A few weeks ago I went to PS#1 looking to find a school for him. The school is different in so many ways. It is not the little 18-student house with ducks in the back. It is bigger brighter and much fancier, but it still feels like home.

### Milo Frank, 1996-2001

"On June 6th, I successfully completed 4 years at New Roads High School. All four years, I have continued to play basketball endlessly every day. In 10th grade, I won the Rookie of the Year award on the Varsity team. In 12th grade, I won the MVP award. I have had the great fortune to train with such players as The Los Angeles Lakers' Jordan Farmer, UCLA's Josh Shipp and Chase Stanback and Former Georgetown players Brandon Bowman and Ashanti Cook. Next year, I will be going to a prep school for a post-graduate year at Hebron Academy in Maine. I am excited for the opportunity that they have given me to build my strengths as a basketball player and student."

### Nora Frankel, 1994-1998

"After graduating in May with a BA in Art History from Smith College, I returned to LA for the summer. While the first part of the summer has been lazy, I plan to eventually go to grad school in the field of art conservation. At Smith, I initially studied biology and spent a semester in Australia researching rainforest ecology. However, upon my return I began work at the Smith Museum of Art, conserving and recreating period gilt frames for the collection. I fell in love with art conservation. This August, I'll find myself in Cody, Wyoming, conserving firearms at the Buffalo Bill Historical Center, which should prove to be interesting, to say the least. How can it not be, with a town motto like "Cody is rodeo?" Afterwards, I plan to spend about a month in Thailand, Cambodia, and Vietnam for my last bout of pre-career wandering before I will once again return to LA, search for long term internships, and begin to apply to graduate programs."

### Celeste Marvin-Strong, 1999-2007

"I finished seventh grade at Archer and some highlights were: having a story published in the Literary Magazine for middle school; receiving a third place medal for the long jump in the Pacific Basin League, and having one of my poems chosen for third place during poetry month. I am now in a summer musical production of the play *Wicked*.

I hope to see everyone next school year!"

## Alumni Corner

**In the early years of PS#1 there were a few families who believed in the vision we had of a school. They gave us everything they had, their children, the tuition, their homes, their energies, imaginations and skills. One such family was the Hopelains. Recently we caught up with them again when Peter (1980-1987), the third Hopelain offspring who attended PS#1, joined us for the 35th Anniversary of the School. We've tracked them all down in different parts of the country and are happy to report their most recent activities:**

### Patricia and David Hopelain, alumni parents

"We are living in the mountains about 50 miles south of Yosemite. We get our mail at a small town called North Fork. We are home to 2 dogs, 4 Arabian horses, 4 cats, 13 chickens and 2 guinea hens, and we own a tractor. Patricia has developed a program called The Crane Valley Equine Project, designed to teach children self-awareness through interaction with horses. A comment that captures the program's essence is, 'if you can manage a 1000 pound animal with a mind of its own, you can take care of yourself under almost any circum-

stance.' As for me, (David) I'm immersed to my neck in California's (and particularly Central California's) water problems. Of all the things I've done, this is the most complex problem I've worked on; and the stakes are very high."

### Jennifer Hopelain, 1971-1974

Jennifer is living in Kansas City with her 8 year old daughter, Lauren, and is very involved in Lauren's schooling. She has been working in business development in the Commercial Real Estate industry for the past 5 1/2 years.

### Allison Hopelain, 1972-1974

Allison Hopelain and her chef husband, Russell Moore, formerly of Chez Panisse, have opened their own restaurant in Oakland called *Camino*. Allison is the General Manager. The *San Francisco Chronicle* reported, "Wood-fired cuisine with a seasonal, sustainable focus is the draw at this restaurant...in an elegantly remodeled former furniture store on the Oakland-Piedmont border. Sophisticated with rustic edges. An exposed brick wall runs the length of the room, which is anchored by the open kitchen's dramatic fireplace, where meat roasts on a spit and cazuelas simmer on the coals. Redwood tables, including two 30-foot-long slabs from a tree that blew down in Mendocino, are set off by a polished concrete floor. Iron chandeliers hang from a pressed-tile ceiling." Anyone heading up that way should check out their website [www.caminorestaurant.com](http://www.caminorestaurant.com) and see if you can get a reservation.

### Peter Hopelain, 1980-1987

"Auto racing has become my life from instructing schools to building to sitting on design teams for 700 hp hybrid street cars. Just recently I moved to the Auto Gallery in Woodland Hills as a service director with

Ferrari/Maserati. I must say I love the company and the product is ok.

I co-founded a race series in the beginning of 2006 and with field sizes in the 20+, I have decided to move on from the series after being offered support for 2009-2010 to go grand am racing. That is very exciting for me.

In the beginning of this year I started an Internet multi-media network dedicated to amateur motor sports and that company is forecasting going full time with funding at the end of this year. Somewhere in the middle of working three full-time jobs I find the time to sleep. (more like naps really)"

### Emma Andersson, 1989-1994

Emma has graduated from Yale Law School and is studying for the California Bar Exam. This summer she has an ACLU fellowship to work in Santa Cruz on the ACLU Drug Law Reform Project, which "...combin(es) litigation, education, and community empowerment to achieve a humane and sensible drug policy that respects basic human rights."

### Nico Zimmerman, 1988-90

Nico, a graduate of UCLA Law School, worked for two years in Australia with the International Law Firm of Sullivan & Cromwell. He continues to work for them in commercial law, now in Los Angeles. He has his pilot's license and flies often with his dad, Bill.

## Our 2002 graduates have completed their secondary education and are off to...

**William Baskin-Gerwitz**, University of Pennsylvania

**Spencer Blattel**, California Institute of the Arts

**Peter Cron-Barshov**, If you know what Peter has been up to please email Deirdre@psone.org.

**Nick Cron-DeVico**, USC

**Jake Colman**, starting a handmade gelato company

**Jessica Ekstein**, Syracuse

**Milo Frank**, Hebron Academy

**Alex Hirsch**, Yale

**Helen Keyes**, University of San Francisco

**Jak Koning**, Brown University

**Hayley Lloyd**, Syracuse

**Nick Maya**, Bard College

**Alexandra McCown**, Living in London

**Asha McNab**, Brown University

**Roxy Rockenwagner**, USC

**Bridget Rodman**, San Francisco State

**Sheena Sada-Ghani**, Eugene Language

College at the New School for Liberal Arts

**Delaney Simon**, Bard College

**Laura Simon**, Boston University

**Zachary Statler**, NYU

**Bradley Thompson**, Santa Monica College

short term then to UC Santa Cruz

**Alexander Walters**, UC Davis

**Molly Wertheimer**, NYU

We try to include as many Alumni updates as space allows. If you were not included in this column, and you sent us an update, please look for your feature in an upcoming issue. We love hearing your news!

Check out the website this spring. We are creating a portal where all the alumni updates will be available.