

## **Position Available: Full Time Classroom Teacher Fall 2010**

### **DESCRIPTION OF SCHOOL**

PS#1 is a small (200 students), independent, non-profit, non-graded elementary school established in 1971. We are a pluralistic school; we believe students learn in a wide variety of ways and at differing rates in a school that values diversity. We offer children a strong academic curriculum made relevant to each child's life experience. We seek to develop the whole child, striking a balance between academic and social skills. PS#1 is an equal opportunity employer.

### **MAJOR RESPONSIBILITIES**

- Plan and teach curriculum to children in a non-graded class (about a two-year age range) with a team teacher
- Work closely with other faculty and staff
- Provide a skill concentration (art, language arts, math, music, science, social studies, etc.) that would be an addition to the faculty's talent pool and enrich the school
- Share supervision of activities outside the classroom and work to generate new projects and direction for the multicultural school community
- Provide continuous student assessment, write mid-year and year-end progress reports, and hold teacher-student-parent conferences
- Attend weekly faculty meetings and participate actively in curricular issues in an ongoing exchange of information and support with a closely-knit staff

### **SKILLS, KNOWLEDGE, AND ABILITIES NEEDED**

Teaching in a non-graded setting requires much knowledge of child development. One must be able to adjust curriculum to the cognitive level of each child and provide a wide range of materials for the varying levels of student ability. To conference successfully with parents in such a school, one must have good communication skills, and a thorough understanding of the curriculum and each student's circumstances. A familiarity with many ways of approaching a subject, and a willingness to develop one's own materials and to learn new ways, are very important. Other qualities needed are a good sense of humor and organization, flexibility, self-motivation, and confidence. A PS#1 teacher needs to be a team player who exhibits a sense of stewardship in the work setting.

### **QUALIFICATIONS and SALARY**

Prior experience in teaching elementary school is essential. A California or other state teaching credential is preferred but is not required. Experience in non-graded schooling will be given preference. Excellent stamina, creativity, honesty, a generous heart, and a willingness to seek continuing education in the field are valued qualities. This position is competitively compensated with benefits. Salary is dependent upon personal qualifications and experience.

### **PS#1 MISSION STATEMENT**

*PS#1 is a diverse community of students, teachers, and parents committed to balancing tradition and innovation in a dynamic elementary school setting. We use a multi-faceted approach to help students attain strong academic and interpersonal skills to fulfill their potential as confident members of society.*

Please send your resume, a short description of your teaching style and your ideal classroom, and a completed application (available online at <http://www.psone.org/getinvolved/employment/> to the above address, email to [employment@psone.org](mailto:employment@psone.org), or FAX to 310-395-1093.