

PERISCOPE



*Off
to
a
Running
Start!*

2013-14 Report on Philanthropy



On the cover...

PS1 students complete a 5K run on June 4, 2014 after training together over course of the school year with the PSRun after school club.

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Save The Date!
New Faculty

The Periscope
Volume 24, Number 3

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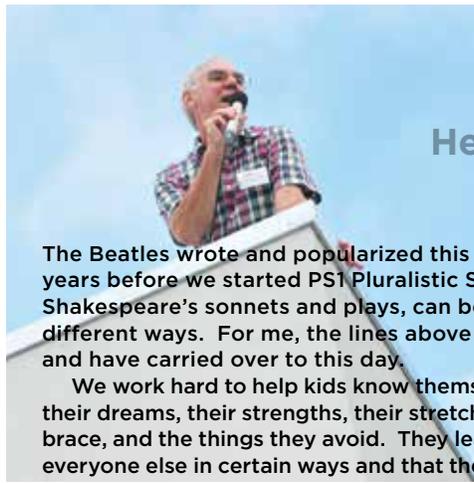
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To learn more about our school, visit our website www.psone.org



First Day of School

I am he,
as you
are he,
as you
are me,
and we
are all
together



Head's Column

The Beatles wrote and popularized this song back in 1967, four years before we started PS1 Pluralistic School. Beatles' lyrics, like Shakespeare's sonnets and plays, can be interpreted in so many different ways. For me, the lines above inspired PS1's beginnings and have carried over to this day.

We work hard to help kids know themselves – know their hopes, their dreams, their strengths, their stretches, the things they embrace, and the things they avoid. They learn that they are just like everyone else in certain ways and that they are also different from everyone else in other ways. No two life experiences are identical, but there are patterns and similarities that unite us. The uniqueness of PS1 is that we work to realize that it is also our differences that unite us. *Fitting in is about being yourself.*

Our students own their PS1 education because they are surrounded by adults who are there to support them, there to challenge them, and there to guide them. Pluralism is about embracing your strengths and, in the safety of the community, working on your stretches. Our students are willing to take risks because the environment is safe for experimentation. We often learn more from our mistakes than we do from our successes.

How do you create and sustain a school community in which it is safe for everyone (students, teachers, all adults) to grow and extend beyond their own perceived limits of capabilities? That has been our challenge for 44 years now and, based on early and recent returns, we have been very successful in meeting this challenge. It's a two-part process: you are cherished for who you are; you then have the responsibility to contribute to the community. You can't have one without the other. Our vision is "Celebrate the Many; Build One."

We all learn best when we are acknowledged for our efforts. We all feel valued when we are recognized and cherished for our character, our thoughts, our opinions, and our feelings. We all feel included when we are surrounded by people who care about themselves and each other. We can all take risks here, bring our full selves to the table, try new things, and have the opportunity to work in groups of people that have shared values and a desire to make things work.

Parents tell me that they have made lifelong friends at PS1 and that they have learned more about themselves here than they could have ever imagined. Parents have forever told me at the end of a school tour, "I wish that I had gone to a school like PS1." I assure them that it is never too late. The same guiding principles that make our school such a haven for children work for everyone on our campus. When parents make our school *their* school too, their children thrive alongside them. It is really as simple as that.

We welcome adults as well as children on our campus. Bring your ideas and your willingness to put in an effort. Being in a learning environment where the mantra is "What would you do if you knew you could not fail?" allows us to try more things than we would otherwise attempt. Know that we don't expect you to be fully successful in everything you do here at school. Being open to change, taking risks, learning new skills that you never knew you had before – all of these can and do happen for adults and children alike at PS1. Turn "I wish I could go here" into a reality. You can go here if you are willing to allow yourself to try.

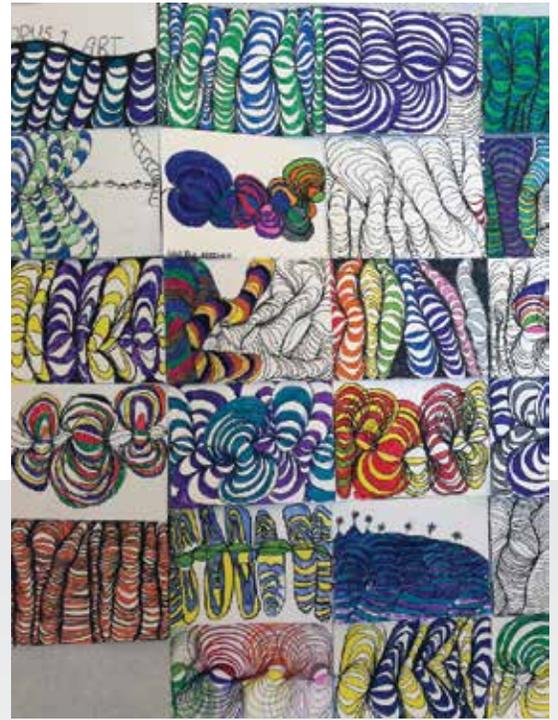
In this PeriScope issue built around our expressions of gratitude for the acts of giving by so many people in our school community, take the time to thank all those around you who have extended themselves and made your lives, and those of your children, better and richer and more meaningful. I do. I am right now. Thank you for all you do and for all you are.

Or, as the Beatles would say, "I am the eggman; They are the eggmen; I am the walrus."

- Joel Pelcyger, Head of School

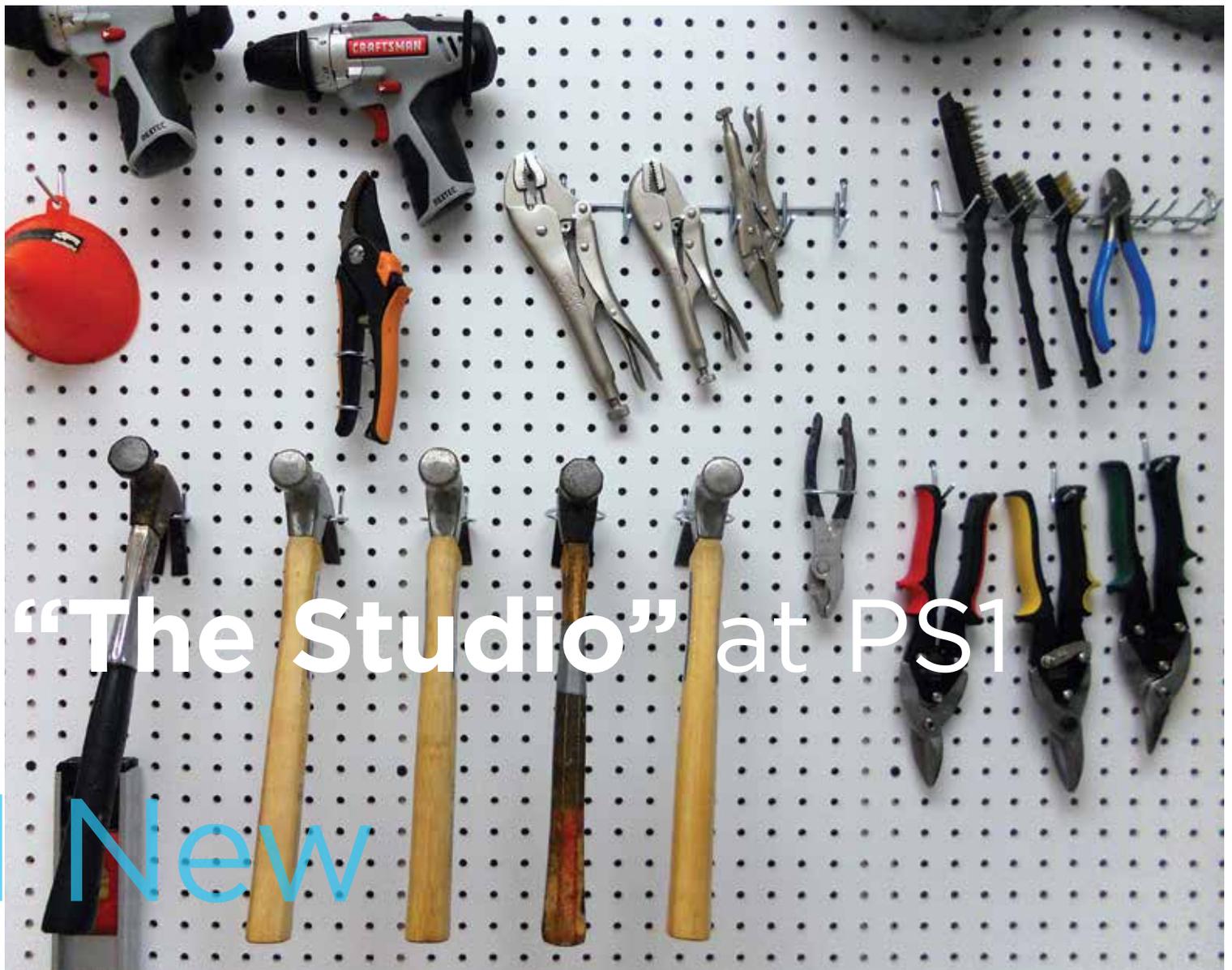
OPUS Summer Camp with Santa Monica Youth Orchestra

Of the many exciting summer enrichment activities that took place at PS1 this year (including Power Play camp, Grammar Guru Camp, the Art of Songwriting, and Movies by Kids), PS1 also continued its partnership with the Santa Monica Youth Orchestra by hosting its premier OPUS music camp for orchestral and choral students. Students from around the Santa Monica area took part in music lessons, art classes, music history instruction, and even learned the technique of conducting an orchestra!



Traditions Old and





PS1's brand new STEAM Program, led by Abbie Perttula, moved into "The Studio" at the East Campus this summer (1447 Euclid). STEAM (Science, Technology, Engineering, Arts, and Math) provides students with additional opportunities to discover, create, innovate, imagine, and tinker with a variety of materials, tools, and props. Every PS1 student will have time in The Studio this year, as we encourage inquiry, collaboration, problem-solving, and critical thinking in new and innovative ways.



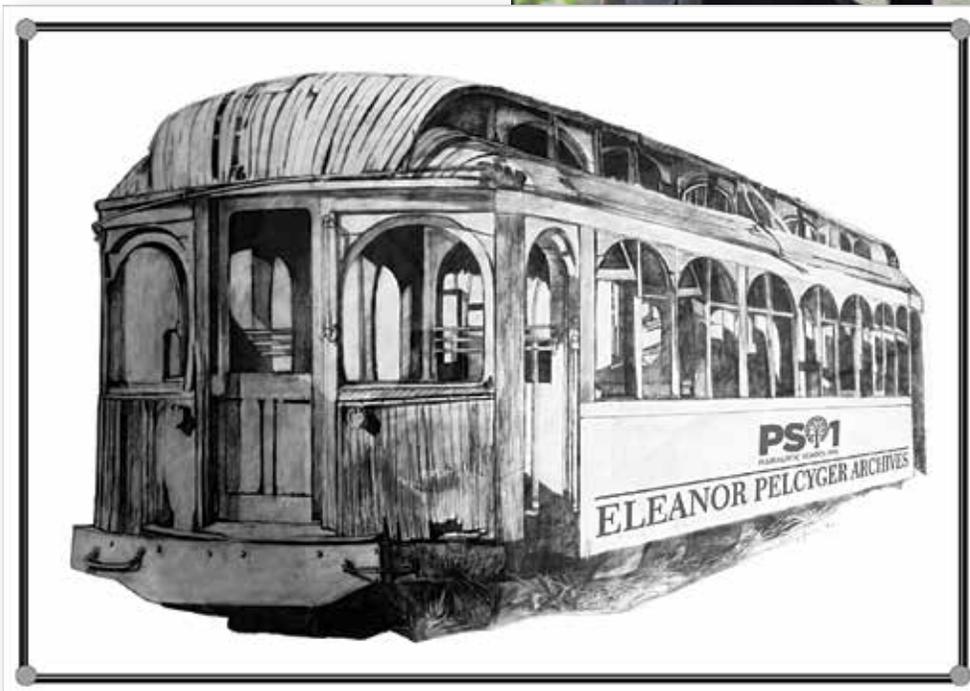
Archives Naming

Moving Up Day once again highlighted each and every student with words written by classmates about one another. A special dedication was also included in this year's MUD ceremony—read below for Joel's speech regarding the naming of the Eleanor Pelcyger Archives at PS1.

"And now for another quiet hero. I would like to ask Eleanor Pelcyger to come up on stage. Not only did Ellie co-found PS1 Pluralistic School with me... After that, she was an administrator and teacher for a bunch of years. Then she took some time off to devote to being the artist that she is. Then she did her art part-time while serving as a devoted assistant to our longtime Poetry teacher Barbara Strauss for several years more.

None of that is why I am asking her to come up here today. Once our granddaughter Isabella enrolled at PS1 in 2006, it was time for Ellie to return. For the past eight years, she has quietly been toiling on the East Campus to create an Archives for the school. No one else could have done what she has done. Our students, our teachers, and our alumni have already benefitted from her work. PS1 will live on in history, both a living history and a record of past students, events, programs, and photos. Ellie has decided it is time to get back full-time to her art studio and today we say thanks to our first archivist. It's time to give pause... and recognition. In her honor we are naming the archives today,

The Eleanor Pelcyger Archives. A sign for the door has been made, using her art, to signify this honoring. Ellie, our entire PS1 community thanks you for your creative, tenacious hard work!! Your work will not be in vain. We will continue, as they say using a verb in ways you don't like, to grow the Archives in the years to come."



Traditi

Moving Up Day!



Summer Professional Development Highlights

Each summer (and throughout the year) faculty members embark on a journey of exploration, sharpening teaching skills through professional development — attending and presenting at workshops and conferences around the country. The faculty culture at PS1 is enriched by this continual growth and desire to learn.

By devoting their time to professional development, our teachers also demonstrate their passion for continuous learning to students, helping students see that there are always new pathways to discover and new strategies to undertake.



Curriculum Conn

Math

All teachers, along with Nancy and Benita, attended Everyday Math training upon their return to August Teacher Meetings week. The training met the needs of our new faculty members, as well our experienced teachers, as it helped them utilize instructional materials more efficiently and effectively. Ida Cowart, Everyday Mathematics Trainer, covered a lot of ground such as introducing projects with students and parents, maximizing use of the math boxes, games, and extra practice for ongoing learning, using assessment to drive instruction and connecting to the “virtual learning community” -- an online network of Everyday Math teachers around the world who share about their teaching. The training left everyone focused, refreshed and recharged to begin the new year with their students.





Questions, Questions, Questions...

Four of our teachers attended the Right Question Institute, where they explored the Question Formulation Technique. Here are some of their reflections:

Jennine Rodriguez

Instead of the teacher presenting students with a question to ponder, the teacher presents a Question Focus that the students will then formulate questions from. A "QF" could be anything from a topic like tornadoes, to a photo of an 1800's classroom, to a false statement like $2+2=5$. Students and teachers then together go through the process of deciding on which questions to pursue and how. I am looking forward to going on this collaborative journey with students this year!

Kitaka Mixon

Knowing how to ask the right questions can lead to getting the best answers. The Right Question Institute taught a technique that leads students in understanding how to ask questions in order to deepen their understanding of the world around them. It creates a classroom that thrives on dialogue, inquiry, and respect for the opinions of others. The teachers ask fewer questions while students ask more. Students begin to produce more questions, improve those questions and prioritize these questions. Doing this helps students to reflect on their learning. Attending this workshop strengthened my own questioning abilities as an observer, teacher, and learner. Empathy leads to change. Many questions can arise from this one statement. What questions would you ask?

Bonnie Koo

This technique intrigued me because most workshops tend to focus on one specific curricular area, whether it be writing, reading, math, or science. The QFT, however, can be applied across all subject areas using questions to drive learning. When most of us look back on our many years of schooling, we have little recollection of all of the facts and information presented to us. Our memories tend to include favorite teachers, great books that we read, and recess times with friends. It makes more sense, then, for teachers to focus on nurturing a child's proclivity for questioning. Learning how to think, becoming engaged in the learning process, and asking smart questions are the gems that students can take away from their many years of schooling. Learning about the QFT reinforced these values and I look forward to engaging my students through this technique.

Jayme Pohl

Anyone who spends time with small children knows that they are the Olympic Athletes of question formulation:

"Why is that man walking over there? Why do we need to leave now, Mommy? Why is the sky blue? Why are you crying?"

Sound familiar? There is no question too small or too profound for a four-year-old to ask. I recall asking my son for a "question break" when he was four. He responded a moment later with, "Is the question break over?" They ask questions with sincerity and fervor. Their curiosity is insatiable. Somewhere along the way, students get the message that asking questions indicates a lack of skill or knowledge. Along with a group of colleagues, I had the opportunity to attend the QFT (Question Formulation Technique) Seminar, a workshop that aims to reverse the trend by facilitating, valuing and celebrating question formulation in the classroom setting.

My favorite points from the presentation were:

- *Questions can be formulated as an initial step in a unit of study to direct the path of learning, at the midway point to check for understanding or at the end of a unit to inform culminating projects that will demonstrate understanding.

- *Teachers facilitate question formulation by providing students with a provocation that can be in the form of an image or a statement.

- *Questions can be sorted into closed questions and open questions. Closed questions can be answered with a simple fact or with yes or no. Open questions require deeper inquiry. Both open and closed questions have a purpose in the learning process.

Thanks to my experience at this workshop, I am entering the school year with a better understanding of how to weave question formulation into the fabric of the school year. I look forward to learning from our first and second grade experts just how to formulate great questions and how to spring from inquiry in to the deep end of exploration!



Benita Griffin

Socrates said, "I cannot teach anybody anything. I can only make them think." The June institute (Grades 3-5) on the Teaching of Reading and Writing at Columbia University did just that, made me THINK. I had spent many days (and nights!), prior to my visit to Columbia University Teachers College Reading Project, thinking about what they were going to teach me. I left with an abundance of information that I cannot get out of my head, constantly thinking about how to present the information to our PS1 teachers so that they can implement some of these strategies into their classrooms.

I must admit the wealth of information I took in from different keynote speakers and my daily instructor was a bit overwhelming at times, but worth every penny PS1 provided. Now I can continue to be a role model in professional learning, as well as increase my knowledge base within a school where reading and writing is highly valued inside and outside of the classroom.

So, what am I considering after five days of intensive work at a world-renowned institute, which went well beyond reading? Let me tell you. What is the PS1 way of teaching reading? What are our beliefs and non-negotiables about reading? What are teachers doing when our students are reading? What is the "bill of rights" we say that we will give PS1 students? What are we reading aloud to students to help lift their level of whole class conversations and higher level comprehension? (I left with a list of excellent picture, poetry, chapter and nonfiction books that will surely increase student engagement, comprehension skills, and set the stage for successful book talk all year long!) How does technology play into the ways in which we teach reading? I know it is going to be an exciting 2014-2015 school year at PS1. After attending the reading project, I am especially looking forward to giving teachers time during faculty meetings to collaborate, THINK and refine their teaching practice.



Louise Everett and Abbie Perttula

Do you know how to Makey Makey? Have you tried to invent something with an Arduino or explored the world of Scratch? Abbie and Louise plunged into the world of STEAM (science, technology, engineering, art, and math) at a five-day Creating Modern Knowledge educator institute in Manchester, New Hampshire. They worked with partners and teams on creating new and unusual machines and e-textile clothing.

Louise's team worked on a critter detector that incorporated a motion detector, light beam, and some low-tech jangling bells, while Abbie's group created amazing clothing that lit up and played music at the touch of a button. They got to explore the MIT Media Lab and scratch the surface of Scratch, a simplified programming language designed for children.

Our biggest challenge as teachers is to prepare students for tomorrow's world. Both of us came away with a wealth of resources, and an appreciation for the complexities and excitement of this new way of incorporating STEAM into the classroom.

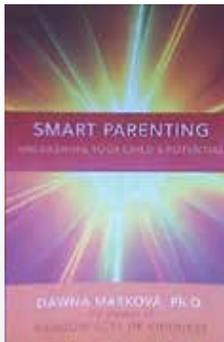


John Waldman

This summer I was a presenter at a three day teacher training workshop at the Skirball Center. The emphasis was incorporating story telling into classroom instruction. My session focused on how to use the Storypath curriculum to teach the presidential election process. Condensed into a single day, I worked with a group of teachers, most of them from LAUSD, into what can be a two month process of guiding students into creating fictitious political parties who then campaign on an elementary school campus. At PS1 we have done this concurrently with the actual presidential election. By the end of the day at Skirball, the teachers had created parties and candidates, written platforms and delivered impassioned campaign speeches and discussed how such a method can reach virtually all students regardless of their learning strengths and learning styles.

In Search of a Good Book?

Reading is one of life's great pleasures and an important element of the PS1 program and curriculum. Not surprisingly, reading is equally significant to the PS1 faculty. Each summer, faculty members choose a summer reading book as a means of broadening their horizons of knowledge and experience. Once teachers return in August, reading groups gather together to share their reflections on each of the books. This summer's book choices were:



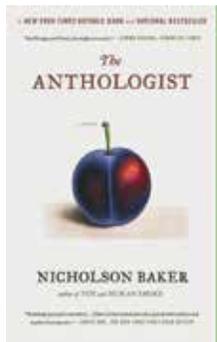
Smart Parenting: Unleashing Your Child's Potential
by Dawna Markova

This mirror of PS1's own philosophy and mission of pluralistic education was specially selected by Joel because, as he says, if he had time to write a book, this is the book he would write!



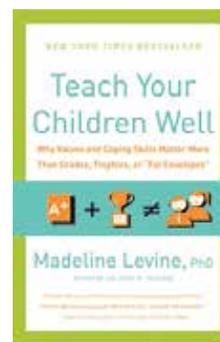
Creating Innovators: The Making Of Young People Who Will Change The World
by Tony Wagner

As PS1 readies itself for the grand opening of our Science, Technology, Engineering, Art, and Math Studio, this book makes its case for the value of tinkering as part of the invention and discovery process.



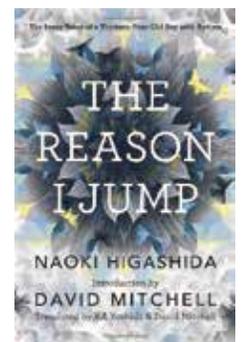
The Anthologist
by Nicholson Baker

This New York Times notable book and national bestseller had high appeal to the lovers of linguistics, word histories and the nuances of our language.



Teach Your Children Well: Why Values And Coping Skills Matter More Than Grades, Trophies, Or "Fat Envelopes"
by Madeline Levine

This is the latest work by author and educator Madeline Levine who will be our featured speaker at PS1's parent education event on Thursday, November 20, 2014.



The Reason I Jump
by Naoki Higashida

From the mind of an autistic teen, readers are treated to insights into many different modes of perception, experience, process, and response.

**Have you read any of these selections?
Write in to share your thoughts!**

Lucia Alcantara

Attending Columbia University Institute on the Teaching of Reading K-2 for the second time felt to me like going to teacher summer camp. Every morning for one week I boarded the Northeast Corridor train heading from New Jersey to NYC for new and exciting adventures.

Upon arriving on day one we, 1400 educators from around the world, were greeted with a keynote presentation from Lucy Calkins, the founding director of The Teachers College Reading and Writing Project. For the rest of the week we worked in small groups led by enthusiastic "counselors" who were eager to share the newest research in the field of emergent reading development, create a forum for open discussion and learn alongside us "campers". We discussed the hard work one does to accumulate skills when learning to read as well as routines and experiences to foster growth.

One emphasis of this year's conference was not only the importance of oral lan-

guage related to text but the skill of forming opinions based on text and finding information in the text to support your idea. We practiced this skill with partners as well as practiced "close reading" text followed by discussion. A few highlights for me were hearing presentations by authors Jaqueline Woodson and David Booth, as well as participating in a round table discussion with Lucy Calkins.

Pedro Ortega

I attended the 41st Annual Elementary Physical Education Workshop this summer. It was a fantastic opportunity to learn new games, new ideas and become better as an educator. I couldn't be happier with how it went. I spent five days with some of the greatest physical educators coming together to inspire and learn from each other. We also had a time to reunite with old friends while also growing as a teacher. Every session we attended was about being physically active, from dancing to cooperative activities using a parachute, to learning about anti-bullying.

Overall the conference was very inclusive, active, and fun. It contained academic integration tips, social skills themes by grade level, and challenging extensions in each activity. It was the perfect conference to rejuvenate my teaching skills and re-energize the physical education program for this upcoming year at PS1.

Excerpt from Joel's Opening remarks at PS1's 2014 Graduation Ceremony:

My wish for you all — “be the best you can be... always.” - I have one piece of advice — it's only TWO WORDS — it will take you a long way in this life. As you enter adolescence, you will probably realize that you talk a lot about yourself, especially to adults. Here's my one piece of advice. Take the time to turn to the person you are talking to — after you've talked about yourself, turn to that person and ask, “AND YOU?” Those are the two words — *And you?*

2014 Graduating

Grad Leaf Quote Class Of 2014:

“The True Sign Of Intelligence Is Not Knowledge But Imagination”

Albert Einstein



The Grad Speeches are a PS1 Rite of Passage. Each year, each grad stands in front of parents, teachers, and fellow students to address the crowd, and deliver his or her words of wisdom. Here are excerpts from their speeches:

Zander Solomon, Windward School
Joel is the director of this amazing production. The students are the cast, the producers are my teachers and parents, and to wrap it all up, I'm the star of the show. Joel worked hard to make this production the best of them all. He has succeeded. He made such a great school - I mean production - that it should have won an Oscar forty years ago.

Charlotte Smith, Archer School
I love this school for what it has given me: intelligence, confidence, curiosity, passion, generosity, and leadership skills. I love this school because it encourages everyone to be unique in their own way. I love it because of how we all work together as a family to get things accomplished, no matter what it is.

I would like to thank all of the teachers and specialists. You have helped me find my passions, strengths, weaknesses, creativity, growth, focus, and my happy place, that I have discovered throughout this seven year journey.

Ella Brown, Archer School
Now that it is time for me to leave PS1, I would like to quote a mentor of mine, Eiichiro Oda, author and illustrator of the One Piece comic book series, "I have to follow my dreams however crazy they seem, and I won't stop 'till I get there you will see."

Michelle Tovar, Lincoln Middle School
My story begins like this...Once upon a time, in a magical land, long long ago, far far away, a little girl was standing outside a magical kingdom, waiting to start seven unexpected years of her life. Suddenly the bells from the castle started ringing and a giant blue gate opened with sounds of screams, cheers and thousands bubbles falling all around the enchanted courtyard. This little girl entered a whole new world, a whole new life. I will never forget the first year of making new friends, to the magical moments of learning from our great and powerful wizards, to the adventures in the wild forest. And to my last year of being the queens and kings of the castle.

Julian Handler, Chadwick School
Every day at my beloved school has helped me prepare to succeed in my future endeavors, while providing me with a warm, happy place to grow. Being in a comfortable, supportive school has allowed my love of learning, motivation and confidence to flourish. I am sad to leave a place that has meant so much to me, a place that has nurtured me, a place overflowing with fun friends, loyal teachers and caring staff. But I know that to go forward, I must face forward and embrace my new life, armed with all the knowledge and more PS1 has given me.

Isobel Mosley-Brown, Wildwood School
The teacher to student connection that I have had in each of my years is really great. I have learned not only about subjects like math and science, but also tools I will need to know in my daily life.

Also, just being able to wake up each morning, get ready, eat breakfast, then go to school is such a privilege, because so many people don't have that opportunity. But we all get to go to school, without any second thoughts. And having that chance, having that ability to care for ourselves, is so great and lucky. And so I am so grateful to PS1 for giving me that opportunity and teaching me so much.

Maggie Marks, Marlborough School
PS1 has taught me so many of the things that I now know. One of the things I had the most fun learning was math. I have had so much fun this year learning pre-algebra and 3-D geometry. PS1 has given me a great base for mathematics and I will continue to learn more at my next school.

I have a feeling that in about twenty years, I will be looking longingly at a photo of PS1 and someone will say, "You still miss PS1 after all this time?" Then I will say, "Always."

Lily Ghodsi, Crossroads School
Wow. My seventh year at PS1 has come and now is coming to an end. Through my adventures at PS1 I have learned so much about the world and about myself. After collecting seven years of knowledge and what I have learned, my sixth grade year at PS1 is the year I found out most about myself and who I am. At PS1 I learned to be respectful, to care for others, try new things, how to feed a lizard, and so much more that will stay with me forever.

Frank Gerolmo, New Roads School
Friends, Parents, LA-liens, lend me your ears. I come not to bury PS1, but to praise it. And I shall praise it from A to Z.

A is for Awesome, which PS1 is.
D is for Demanding: PS1 is a demanding school. It's not that they demand a lot. It's just that they demand your best. As BG says, "Be your best, do your best, think the best of others, and the best is just the beginning."

G is for Gifted: Everyone at PS1 has a special gift.

M is for Magical. PS1 is a magical place. Even ordinary days are extraordinary.

P is for the powerful tools that PS1 has provided me, such as inquiry, critical thinking, and self-confidence.

Y is for Youth: PS1 is the best place I can imagine to have been a kid.

Z is for Zeal: PS1 has provided me with a passion for learning, and an overall zeal for life.

Eve Jackson, Brentwood School

Dear Olders Eve,

In the beginning of 5th grade, the country was holding presidential elections. PS1 held mock elections and you were excited to run for president. You run a creative campaign, but lose to a graduate. You're disappointed but the experience sparks a desire to try other things such as playing Petrucio in Shakespeare's "Taming of the Shrew" during the Olders Shakespeare Festival.

As a graduate in Olders, Greek mythology, Shakespeare, camping, and Rome is what you will learn about. Most importantly, your friendships grow, as well as bond and partner with your teachers as you begin the process of applying to middle schools.

On graduation day, you recall all your experiences at PS1 like it was just yesterday. They were fun yet challenging, teaching you along the way, preparing you for the future, which is still, like the title of your theme song, "Unwritten."

Jackson Garland, New Roads School

I think the way I have been challenged every year, by making new relationships, has made me a stronger and more confident person. I had great memories along the way: laughs with friends, the camping trips including one where we were rained on, and my tent was blown sideways with me in it. Dr. Seuss famously said, "Don't cry because it's over, smile because it happened," and my experience at PS1 will always make me smile.

Olivia Fishman, Windward School

It was a foggy September morning of 2007. I held on to my mom's hand while running as the bell was ringing. I walked up to my classroom and started my first day as a kindergartner at PS1. Ever since then, I have grown to become the person I am today with the loving and caring support PS1 has to offer. Through these seven years here I've found my inner voice and discovered who I am and who I was meant to be. The phenomenal curriculum PS1 teaches has allowed me to honestly evaluate myself, think outside the box, and to believe in what I think. Being a student here has allowed me to be fully independent as a thinker and as a human.

Lily Isaacs, Latymer Upper School in Hammersmith, London

I write not to a school, but to a family. Well, a second family. A family that welcomed me three years ago into their home. A family that has taught me how to be a biologist, chemist, teacher, learner, music-player, author, historian, great friend, campaign manager, communicator, Shakespearean actor, ambassador, helper, painter, to be 100% smart. And a family that taught me how to be myself.

Claudia Johnson Stone, Wildwood School

I have conquered fears and overcome challenges and I could not have made it this far without the help of my peers, teachers, Joel, and the PS1 community. And, of course, my parents. PS1 has been like a second home, and I feel like my

fellow graduates and I have grown up together. Today as I graduate, it is as if I am lighting a candle on my cake. PS1 community, you have all contributed to my celebratory cake by being here to-night...I am sad to leave, but I know that PS1 has made me ready for anything! As Goethe said, "Whatever you can do or dream, you can begin it. Boldness has genius, power, and magic in it."

Justin Rodriguez, New Roads School

My friends at PS1 are not just ordinary friends, they are family, brother and sisters. Friends that have been there for me have always helped me through the hardest times. They can put a smile on your face when you're feeling down... My PS1 experience helped me grow to be a better person. PS1 taught me how to appreciate other people for who they are and what they do.

Sofia Ziman, New Roads School

When I started PS1 I was scared that I wouldn't fit in, but I know now that there is no fitting in since everyone stands out. I have learned to be myself and not to let anyone change me at this school. Instead of pouring us into the mold of the perfect child, this school has showed us that there is no one idea of perfection; we are all amazing in our own way.

Adin Handler, Chadwick School

Having fun while learning is very important to me because it inspires creativity and a love for whatever you're doing. It is also important to have fun by playing with other children so you can learn lessons like problem solving, inclusion, and sharing, which will stick with you for the duration of your life. To me having fun is also learning new things like the Salsa, Roald Dahl's life story, how to paint like Picasso, and how to play badminton. The specialists inspire me to do things outside of school, like basketball, chorus, piano, and clarinet, which make me feel unique and talented.

Jade Freed, Brentwood School

Some of my favorite memories from PS1 were in Bridge when we incubated chicken eggs and got to name some of the class pets, creating a simulation of what it would be like to live during the gold rush in Middles, and learning about Greece and going on the Grad Trip in Olders.

Lily Belle Estes,

Paul Revere Middle School

PS1 is more than a school, a school is defined as: an institution where instruction is given. PS1 is also a home, a home is defined as: a place in which one's domestic affections are centered. PS1 has been a home to me, and since I believe that home is in your heart no matter where I go I will have PS1 and all the great memories with me forever and always.

Ben Knepper, Windward School

As my trail and journey come to an end with sweat glimmering across my face, I confront a tree. A special oak tree so humble and kind just there by itself. Knowing I have reached my final destination, I reach my arm up with such emotion stirring within me to pull one

leaf away from the tree. My last leaf, as I hold it tight to my chest, smiling while I know this precious leaf will stay with me in my heart forever.

Noah Lahman, Windward School

I look back at the past seven years and wonder what my life would have turned out to be if I had gone to a different school without these amazing teachers and friends. Now as I look at the incoming Youngers, I realize what an amazing time they will have here. PS1 will teach them how to love and enjoy learning, the way it did for me. From my perspective, I see that everybody in this graduating class strongly loves to learn, from math, science, and history, to imagination, team building, and leadership.

Delaney Michaelson, Marlborough School

Living in LA, going to London, and then coming back made me realize something important. Good friends are hard to find, harder to leave, and impossible to forget. The last year of school has not been different from any other years at PS1. Even if you are in kindergarten or the oldest one on campus everyone is treated the same no matter where you are from or what you've been through - people are normal and that's that.

Nicole Gurzeler, Marlborough School

Seven years ago I entered a school called PS1, the school where the rest of my life unfolded rapidly and helped me learn about knowledge and friendship. On my

first day of school I walked into a classroom full of children eager to meet each other and become friends. I sat next to a girl with bright blonde pigtails and waited for instructions from my new teachers. Two hundred forty-nine days later I was sitting in a white plastic chair receiving a patch with one leaf on it that reads '07.

Sidney Fitzgerald, Windward School

Seven years, seven leaves on my PS1 tree. Seven times through the cycle of moving up, and now I'm moving on. And what has it all taught me? That learning can and should be celebrated with bubbles. Lots of bubbles. That teachers you thought could never be topped repeatedly are. That the older kids, who seem so big, so different, are just you waiting to be realized. That who you are, what you like to do, and how you learn best are all ok. They are more than ok. They are essential to a true learning community.

Alonso Meallet, Windward School

The most magical moment I've had at PS1 was on my first-grade camping trip, and we went on a hike down to the water. The tide was high, so we got our feet soaked in the ocean. When we finally made it out of the water and over the tall slippery rocks, we watched the sea birds flying over the ocean spray as the sun rose. The best part of the hike was a baby seal that was playing ten feet out from shore. There are moments like that at PS1 that show the great times you can have in such a caring environment.

Congratulations!

We also celebrate PS1's Class of 2008 — now off to the following colleges and universities:

Jordan Bitterman [Jace > Brentwood > Williams College](#)

Archer Brosh [> Windward > Eugene Lang College at The New School](#)

Dylan Champion (PS1 class of 09) [> Wildwood > Arete > Bard College](#)

Sam Clement [> Harvard Westlake > Colorado College](#)

Oliver Curry [> Windward > George Washington University](#)

Tristan DeVito [> Windward > NYU](#)

Isaac Fenster [> Crossroads > NYU](#)

Jake Fenster [> Crossroads > NYU](#)

Ari Golin [> Windward > Wesleyan](#)

Kuniko-Leilani Houston [> Archer > USC](#)

Quincy Hunter-Daniel [> Wildwood > Thatcher > Colorado College](#)

Angela Knight [> Harvard-Westlake > Colorado College](#)

Louly Maya [> Harvard-Westlake > Barnard College](#)

Colette McDermott [> Archer > Barnard College](#)

Liam Stevens [> Harvard-Westlake > Brentwood \(2012\) > Dartmouth](#)

Hero Stevenson [> Archer > Barnard College](#)

Caroline Watts [> Harvard-Westlake > Univ. of St. Andrews](#)

Alexa Wilson [> Berkeley Hall > Marymount > Oxford Brookes University](#)

2013-14

Report

on

Philanthropy

at PS1



Message from our Board Chair

Growing up, some of my best memories were of neighborhood events - we had incredible block parties in our cul-de-sac that featured a crazy pot luck dinner and never-ending wiffle ball games. It always seemed that we were more than neighbors. While at the time I probably thought a block party was just a fun day, as I look back I believe the wonderful memories really came from the fact that we were a community. We all volunteered; we all participated; we all supported each other, adults and kids alike.

Fast forward thirty years and we now find ourselves in a culture of social media, where a community may be defined as a group text! However, I don't believe today's rules apply at the oasis that is PS1 — our community is becoming a place where everyone volunteers, everyone participates, everyone supports each other and maybe most importantly, everyone LEARNS.

At the events that you participate in at school this year you will see first-hand the engagement of our parent and student body and I believe that this ultimately results in better outcomes in the classroom. I know that everyone who sits with me on the Board fervently believes in the notion of volunteerism, participation, and philanthropy. It is such a great testimony to growth and advancement of PS1 and for me it also brings me back to a simpler time... for me PS1 is in every sense of the word, "Old School."

On behalf of the Board (and our newest members, Meredith Blake, Billie Fischer and Kimberly Perttula) we look forward to a fabulous year ahead, I welcome all of the families - new and old - to our fantastic community. Enjoy the year.



Matt Schwab

The Board Committees at PS1 are vital to the health of our institution. Chaired by Board members, we have many talented volunteers who bring their expertise to enrich and strengthen our community.

2013-14 PS1 Board Committees:

Administration and Finance

Gareth Asten
Kevin Crombie
Bob Eatman
Afshin Ghodsi, *Co-Chair*
Damien McCann
Darren Peers, *Co-Chair*
Joel Pelcyger
Josh Perttula
KristieAnne Reed
Eric Reid
Jeff Reyna
Glenn Rosen
Maggie Rosenfeld
Matt Schwab
Richard Steets
Steve Trilling

Executive Advancement Committee

Rachel Bank
Deirdre Gainor
Hilary Rosen
Pamela Schwab
Maria Smith
Kerri Speck, *Chair*
Danielle Stokdyk

Building and Grounds

Marwan Al-Sayad
Afshin Ghodsi
Alexandra Marx
Joel Pelcyger
Abbie Perttula
Ed Rogers
Billy Rose
Maggie Rosenfeld
Aaron Sevier
Bradley Shimada
Pandro Sokolow
Mike Tatum, *Chair*

Communications and Marketing Committee

Nayla Ammar
Meredith Blake
Rachel Bruno
Nicole Cavazos
Jamie Court
Caskey Ebeling
Alexa Fischer
Cindy Fitzgerald
Len Goldstein
Naveed Hussain
Lizzie Murray, *Co-Chair*
Priya Nambiar
Amanda Perla
Jeanette Rahill
Jessica Reid
Glenn Rosen, *Co-Chair*
James Vincent

Standards and Search

Joel Pelcyger
Anna Tran Reyna
Maggie Rosenfeld
Matt Schwab, *Chair*

Strategic Vision Committee

Gareth Asten
Mark Emtiaz, *Chair*
Benita Griffin
Joel Pelcyger
Amanda Perla
Jennine Rodriguez
James Vincent



Why We Give...

With our kids now in high school, the value of a PS1 education is crystal clear. PS1 created a foundation of curiosity and excitement around learning in a way that can't be measured. Why wouldn't we support the institution that gave this gift to our family?

Peter and Kelli Abraham

Proud Alumni Parents of Gavin (2010) Sadie (2012)



Why We Give...

We give to the PS1 community in any way we can. We contribute time, money and our special talents and contacts. We are happy to do so because when PS1 thrives its very essence represents the possibility of a world that our children could build for the masses. That makes giving worth the time and effort that it takes!

Caskey + Mick = The Ebeling's

Proud Parents of Bo (JKGreen) and Angus (Olders)

Being a good Board member takes ability, generosity, dedication, commitment, time, effort, and selfless giving. It takes something more as well. It takes perspective, stepping back and thinking about what is best in the long term for the institution, not just for the time that you and your family are enrolled.

2013-14 PS1 Board Members

- Gareth Asten**
- Rachel Bank**
- Jeff Dinkin**, *Chair Emeritus*
- Mark Entiaz**
- Afshin Ghodsi**
- Lizzie Murray**
- Darren Peers**
- Joel Pelcyger**, *Head of School*
- Abbie Perttula**
- Anna Tran Reyna**, *Board Vice-Chair*
- Glenn Rosen**
- Maggie Rosenfeld**,
Director of Finance and Operations
- Joyce Sachs**
- Matt Schwab**, *Board Chair*
- Maria Smith**
- Kerri Speck**
- Mike Tatum**
- James Vincent**

Retiring Board Members...



Joyce Sachs has spent six years on the PS1 Board. As an educator herself, Joyce truly understands the benefits of a life spent learning. In her own words, she credits her involvement on the Board with broadening her educational experience as it has given her the opportunity to keep on learning. Happily, Joyce will continue to work closely with the Grandparent Memoir Club that she personally spearheaded 7 years ago. The Memoir Club has elevated our school community in ways that will reverberate for generations. When grandchildren see their grandparents on our campus, the ties that bind grow ever stronger. We are deeply grateful for Joyce's abundant contributions to our community, our children, and our Board of Directors.



When **Rachel Bank** came on the PS1 Board three years ago she said, "This school should last forever. And it is our job to make sure that it does." Rachel's unstinting work on behalf of, and dedication to, PS1 and all it stands for made the school a better place. She helped raise money for the Capital Campaign, Co-Chaired the Annual Fund, hosted cultivation dinners and took her fiduciary responsibilities to heart. She stayed on the board even after Alexa her daughter graduated and we are grateful for all she has done for this school.

New Board Members...



Billie Fischer, a graduate of Northwestern University, had a career in retailing, owning four maternity boutiques on the East coast. In 2003, she and husband, Steve, a real estate developer in Washington, DC, moved to California to be near daughter, Alexa and her husband, Robert. Grandsons Ian and Elio LaPorta were born in 2006 and 2008 and attended The Growing Place where Billie served on the GP Board until 2013. At PS1 Billie serves on the Grandparents Committee and greatly enjoys being a member of the Memoir Club. Other interests include interior design, the arts, dance, needlepoint and throwing balls with her beloved grandsons.



Kimberly Perttula is a management consultant and a professor at UC Irvine where she teaches organizational behavior and leadership strategies. She holds a PhD from USC Marshall School of Business, a MS in Industrial/Organizational Psychology from San Jose State University and a BA in Psychology from Wake Forest University. She has been a member of PGEB and currently co-chairs the Staff Appreciation Committee. Kimberly lives in Santa Monica with her husband Josh, an attorney and real estate investor, and their three children, Jonah (10), Anna (8) and Allie (4). Jonah and Anna are current PS1 students.



The chief strategist of ProSocial, **Meredith Blake**, is a nationally recognized public interest attorney and social entrepreneur with more than twenty years of experience in creating positive social change. In the role of Founder & CEO, Meredith works with clients to create deep impact, philanthropic initiatives, and social impact campaigns. Prior to launching ProSocial, Meredith's notable achievements as Executive Vice President at Participant Media, was to launch the social action campaign that accompanied the release of Vice President Al Gore's Oscar-winning documentary, *An Inconvenient Truth*. Meredith lives in Santa Monica with her husband Jeremy and their two sons, Max and Henry, who are, as of this year, both students at PS1.

Advancement

A note of thanks from our Board Advancement
Committee Chair Kerri Speck



Kerri Speck

“Every One, Every Day, In Every Way!”

The theme of this annual report could not better encapsulate the spirit of PS1! Not only do we each receive so much by being a part of the PS1 community, but the long lists of names in this Report on Philanthropy illustrates how the members of our community give back in every way!

Reaching 100% parent participation in the 2013/2014 Annual Fund shows that “every one” contributes, not only in spirit and energy, but also with charitable dollars. These contributions go directly to the operating budget of the school, and every single child at PS1 benefits from this generosity. As a current parent, I am inspired to be surrounded by a parent body that so enthusiastically supports the mission of PS1. We are indeed fortunate to be raising our children in a community where not only the educators but the families are committed to seeing our students become the best version of themselves.

In addition to current families, many alumni, alumni families, and grandparents and special friends have made generous contributions to PS1. Each of you is listed in this report, and we thank these special people who value the importance of a PS1 education — even though they may no longer be able to participate “every day” with our community.

Another charitable giving milestone was also reached at PS1 in 2013 - we completed the Capital Campaign - “One Campus, One Community.” Over the course of ten years, we raised six million dollars to create a campus in which the physical space would be in concert with the overriding philosophy of PS1. This is now a reality and thank you to all of our donors.

But philanthropy is about more than just charitable giving. As members of the PS1 community, you have given back to PS1 “in every way.” In this report there are lists of individuals who have served on board committees, hosted party book events, and participated in Parent Guild and classroom activities. There are vast and diverse skills used everyday by these volunteers, and ultimately all of this hard work benefits our children and the PS1 community.

On behalf of the Board of Trustees and the Executive Advancement Committee, I thank each of the people listed in this Report on Philanthropy. Thank you for allowing us to celebrate “every one” of you!



Why We Give...

My husband, David, and I donate to PS1 every year. We donate to support the work that occurs in the hum of a productive classroom, to support the quiet moments of understanding between educator and student, and to aid in carving out a space in the current educational climate for a school where children play, develop connections and thrive. We donate because the community at PS1 is dedicated to the singular beauty of nurturing the unique spark that exists in all of us.

Jayne and David Pohl

Jayne is one of our Bridge Teachers



Why We Give...

I like to give because I have interacted with the teachers, the staff and have been made to feel a part of the school's education process by my participation with other grandparents in a group which is invited to share our life experiences with the students. What a pleasure and what a gift both to me and the children.

I give of myself, as well as my funds, because this very special school gives my grandchildren a superior level of education and, in addition, allows me to contribute my life story to ALL of the children.

I give because it gives me pleasure.

Julian M. Goldstein

The very fortunate grandfather of Joe (JLViolet) and Max (HJIndigo) Trilling

Finance and Development

Finance

The Board of Directors set three financial goals for the 2013-14 fiscal year:

- Controlling tuition
- Ensuring the long term sustainability and stability of the school
- Supporting our strong financial aid program

This year, PS1's operating budget was \$6.6 Million and funds the annual operation of the school including the educational program students experience each day.

Operating income is generated through tuition and fees, the PS1 Annual Fund, PS1 Parents Guild fundraising activities, and a small portion of endowment income. These income streams remained stable this year with an increase in giving to our financial aid program. All of this support expressed by the effort and generosity of our families ensures that our children's education reflects the pluralistic mission of PS1.

On the expense side, salaries and benefits continue to be the primary operating expense — reflecting the school's commitment to attracting, retaining and supporting an extraordinary faculty and staff. The other major components of our expenses are program expenses, financial aid and facilities.

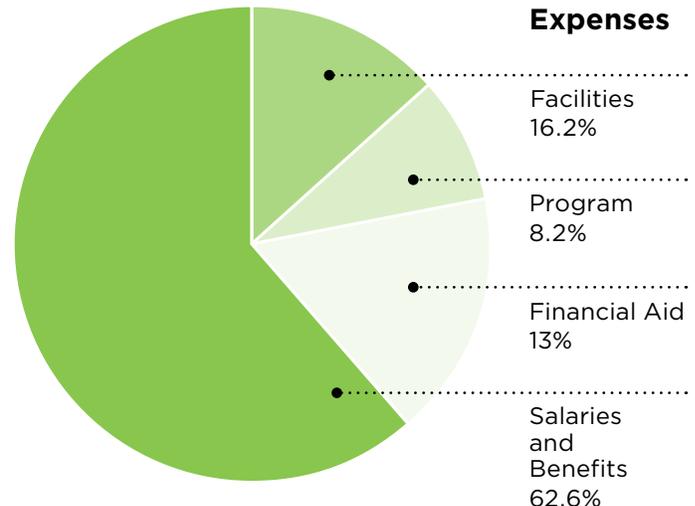
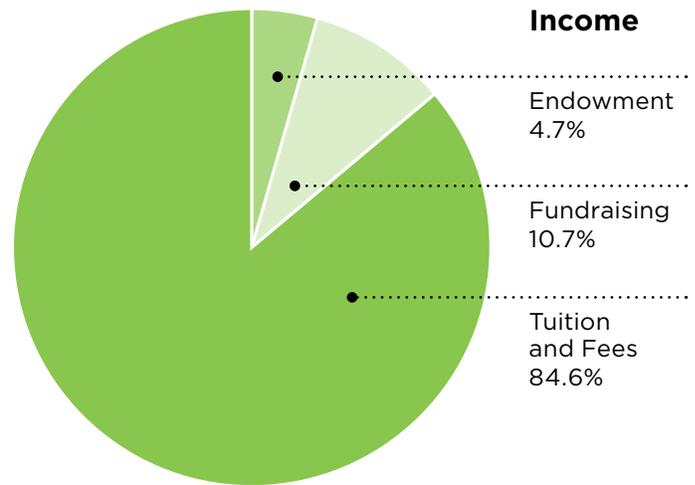
The Board of Directors, through its Administration and Finance Committee, also oversees the management of the school's endowment. The long-term growth of the principal seeks to provide an enviable financial security for decades to come.

All members of the PS1 community should be proud of our achievements and recognize that our success has been possible, in part, because of the prudent financial management of the school.

Advancement

PS1's strong Advancement Program and the continuing generosity of our entire community is the other part of the school's short and long term financial security and growth. Through a limited number of fundraising activities, a significant amount of revenue is raised while strengthening community bonds.

On the following pages you will see the full extent of our parent involvement and the myriad of ways our community works together to keep us fiscally strong.



As of June 30, 2014

Grad Gift	\$2,176.29
Auction	167,882.26
Party Book	43,050.00
Book Fair	4,867.84
Scrip	4,041.40
Itty Bitty Art Sale	8,012.72
MiniMall	726.18
TOTAL	\$230,756.69
Annual Giving:	
AG-General	482,033.47
AG-Financial Aid	15,000.00
Library Donations	1,000.00
TOTAL NET RAISED	\$728,790.16

2013-14 PS1 Annual Fund

The PS1 community is famous for families who give of themselves in the classrooms, on committees, and at events. PS1 families know that involvement in their child's education enhances the learning environment for the whole family. We thank each one of you for giving your best to PS1 and for making this year the most successful Annual Fund ever.

List of Contributors:

Solar Circle

\$25,000 and above

French American Charitable Trust

Bridge Circle

\$10,000 to \$24,999

Kevin and Christine Crombie
Billie and Steven Fischer
Jeff and Nadene Haines
Stavros Merjos and Honor Fraser
Darren and Kelly Peers
Joel and Ellie Pelcyger
Bill and Mia Robins
Barclay and Sharon Simpson
Kevin and Maria Smith
James and Marie Vincent

Bell Circle

\$5,000 to \$9,999

Anonymous (2)
Gareth and Michelle Asten
The Capital Group Companies
Charitable Foundation
Robert and Robin Eatman
David Fishman and Lara Sachs
Len Goldstein and KristieAnne Reed
John Goodman
Jeff and Marcie Greene
Sky Hansen and Sharon Stanley
Scott and Lori Lahman
Ben and Barbara Madley
Paul Marks and Kerri Speck
David and Linda Michaelson
John and Lizzie Murray
Nuveen Investments
Billy and Amy Rose
George and Joyce Sachs
Matt and Pamela Schwab
Richard and Jennifer Steets
The Stokdyks
Mike and Jenny Tatum
George and Cindy Teitelbaum
Stephen and Wendi Trilling
Greg Walker and Michelle Ashford
Weingart Foundation
Selene Vigil-Wilk and Brad Wilk

Oak Tree Circle

\$2,500 to \$4,999

Anonymous
Stephen and Beth Abronson
Christina Aguilera
The Bank of America Charitable Foundation
Alex and Cindy Boudov
Jordan Bratman
Marc and Kimberly Butan
Jared Carney and Deirdre Wallace
James and Karen Ciccone
Marshall Coben and Jane Leeves
Michelle and Jamie Court
Raymond De Felitta and Sherry Brennan
Alexa Fischer and Robert LaPorta
Gary Garland and Beth Holden-Garland
Afshin and Nilou Ghodsi
Rob and Gabrielle Greenberg
Jason Isaacs and Emma Hewitt
Jimmy Jellinek and Emily Ann
Robert Knepper and Tory Herald
Gustav and Stephanie Koven
Chris and Laura Miller
Toni Spencer
Dan Offner and Mayumi Ijiri
Craig Perry and Courney Spikes
Kimberly and Josh Perttula
Bernard and Jeanette Rahill
Jessica and Eric Reid
Tim Reuben and Stephanie Blum
Jeff Reyna and Anna Tran Reyna
The Rogers Family
The Rosen Family
Morton and Maggie Rosenfeld
Jason Russell
Jason and Jessica Schwarz
Michael and Laurie Seplow
Reid Shane and Laura Berland-Shane
Jon and Maggie Sherman
Andy and Diane Solomon
Mark Teichman and Nayla Ammar
Christian and Peri Vincent
Sean Weber-Small and Cara Kleinhaut

Bamboo Circle

\$1,000 to \$2,499

Rachel Bank and Lance Robbins
David Shane Barach and Jenny Daly
Mat Beck
The Charitable Foundation
Adam and Tracy Bromwich
Jeff and Marci Dinkin
Roger Fishman and Courtney Thorne-Smith
Zack Freedman and Heather Singleton
Cameron Gray and Ramaa Mosley-Gray
Gilberto Granados and Jyoti Puvvula
Andrew and Tamara Gross
Noah and Kyle Hawley
The Hayutin Family
Hyman Family Charitable Trust
Larry and Christine Jenkins
Charlie and JoAnn Kaplan
Loren Kaplan and Scott Packer
Lewis and Maura Kay
Kayne Anderson Capital
Advisors Foundation
Richard and Anna Korngute
The Koven Foundation
Phillip Leslie and Christina Mills
Alexandra and Peter Marx
Scott Messick and Carey Hern
Tom Meyer and Lindsey Hay
Sanjay and Priya Nambiar

Kevin Newman and Amy Weimer
Chris Riess and Amy Hill
David Schumacher and Yvonne Hsieh
Ron and Camilla Schur
Ken and Barbara Seplow
Aaron Sevier and Nicole Imberger
Ian and Rochelle Siegel
Frank and Frances Smiley
David Sobie and Emily O'Brien
Pandro and Tracy Sokolow
Sony Pictures Entertainment
Sue Stich
Chris and Tracy Tragos
Ian Williams and Tessa Blake
Peter and Emily Yu
Ralph Ziman and Maria Greenshields-Ziman

Field of Dreams Circle

\$500 to \$999

Robin and Carol Acutt
Association of the Integration of the Whole Person
The Boeing Company
Robert Burchuk
Bill and Sahaja Douglass
Valerie Field
Deirdre Gainor
Jonathan Gardner and Barbi Appelquist
Lee Gardner and Lily Ng
Ari Golin
Aline and Jack Goodman
Julia Goodman
Fred Gurzeler and Jenny Van Le
Erik and Michelle Gustavson
Ted and Nicole Haines
Marc and Stephanie Hayutin
Joe and Aleeza Hobeck
Naveed and Alefiya Hussain
Rob Jacobs and Ann Gentry
Jerry and Nancy Lahman
Andrew and Tally Lippman
David and Jacklyn Louie
Mac and Christina McGary
David and Heather Nevell
Ivan and Neda Nikkhoo
Jeffrey and Kimberly Tinsley
Bruce Tobey and Rae Sanchini
Chris Trunnell and Megan Kissinger
Stacia Vinar
Manny Weiskopf and Evelyn Lanner

Blue Gate Circle

Up to \$499

The Abraham Family
Lucia Alcantara-Chibane
Jonathan Allen
Marwan Al-Sayed and Mies Grybaitis
Tina Andrews
Anonymous (2)
Alia Arbas
Raymond Bakaitis
Ken Baum and Julie Cantor
Robert and Phyllis Blaunstein
Ira and Laura Brown
Shannon Brown
Philip and Rachel Bruno
Evelyn Cazon
Scott Chamberlin and Stephanie Barish
Robert and Susan Clark
Kirstina Collins
Stefano and Maria De Lorenzo
Mick and Caskey Ebeling
Don and Jaime Estes
Louise Everett
Julian Evjen
Penelope Facher

John and Cindy Fitzgerald
 Derek Flonnoy and
 Michelle Todd-Flonnoy
 Holly and Judd Frazier
 Eric and Michelle Freed
 Thomas and Sally Freed
 Tom Freund
 Judy Fukasawa
 Richard Gabriel and
 Kay Seymour-Gabriel
 Christina Garcia
 Samuel Gasster and Diane Waingrow
 Chris Gerolmo
 Richard Gerwitz and Susan Baskin
 Brad "BG" Gilbert and Family
 Nancy Goglia
 Julian M. Goldstein
 Pat and Beverlee Greene
 Benita Griffin
 LiAnne Hall and Family
 Stephan and Olivia Hamel
 Wendell Hamick
 Lloyd Handler and Elaine Batchlor
 Arnold and Lois Hill
 Randolph Hillebrand and
 Stephanie Gelinas
 Good Life Organics
 Scott and Andrea Holtzman
 Robert Schwentke and Jennifer Howard
 Moayyed and Maleka Hussain
 Billy Huynh
 Mark Hyatt and Malerie Marder
 Beryle Jackson
 Scott Johnson and Marla Stone
 Nicolina Karlsson
 David and Judith Keyes
 Bonnie Koo
 Fred and Paula Kuhns
 Christopher Kuzina
 Jeremy Langer and Meredith Blake
 Dara Lasky
 Robert Levine
 John and Deborah Lloyd
 Barbara Luchs
 Jennifer Lui
 Debbie Martinez
 Damien and Lorraine McCann
 Devon and Daphne McNairy
 Sandro Meallet and Melissa Painter
 Kitaka Mixon
 Tania Mooser
 Robert and Kathleen Mulholland
 Ruth Naiditch and Alan Levin
 Olibusayo and Amber Ojuri
 Oracle Corporation
 Pedro Ortega
 Michael and Susan Painter
 Eugene and Carol Pantuck
 Amanda Perla
 Abbie Perttula
 Tavi and Lisa Perttula
 Jayme and David Pohl
 Martin and Denise Rabinovitch
 Rigoberto Ramos
 Dan Roberts and Nicole Cavazos
 Jennine Rodriguez and Scott Hevesy
 John Roesler and Kristen Melnyk
 Andrew and Emilie Rosenfeld
 John and Lisa Rushing
 Roger and Gail Samuel
 Victor and Maricela Santana
 Aletta Schaap
 Philip and Madeline Schwartzman
 Bradley Shimada
 Michael and Sheila Siegel
 Charles Song and Sunny Lee
 Annie Spong
 Mindy Staley
 Mark Stratton and Susie Schroer

Why We Give...



On the topic of giving to PS1, perhaps we feel too strongly. We think it is our obligation to give to the school—it's just part of our job as parents who are lucky enough to be members of the PS1 community. Everyone knows that the costs of running and improving this school are not covered by the tuition—so we give what and how we can. People give to causes and institutions they believe in—giving back is just the way we should live—like saying “please” and “thank you”—we are all so much more fortunate than many in the world. Our dollars provide the foundation for a financially healthy school for our kids—and kids yet to come—resulting in a win/win/win.

Tim and Stephanie Blum Reuben

Proud Parents of Rebecca (BJBlue)

Holly Swope and Phil Hayes
 Raeleen Taylor-Brandy
 Omar Torrez and Masha Tsiklauri
 Eva Tovar
 George and Madeline Trilling
 Georgi Tsiklauri and
 Marina Serednitskaia
 Juan Venegas and Carol Frayre
 John Waldman
 Nancy Waldman
 Peter and Gwen Wall
 Jeffrey and Maria Wauer
 Whole Foods Market
 Fred and Ida Williams
 Susan Williams

PS1 Annual Fund Participation

Under the direction of Maria Smith our Annual Fund Chair and with the support of our fabulous volunteers this was the year that every family gave.

2013-14 Annual Fund Committee

Alex Boudov
Cindy Boudov
Deirdre Wallace Carney
Jamie Court
Kevin Crombie
Mark Emtiaz
Alexa Fischer
David Michaelson
Jeanette Rahill
Matt Schwab
Jason Schwarz
Tracy Sokolow
Maria Smith, *Chair*
Greg Walker

PS1 Board Members

Gareth Asten
Rachel Bank
Jeff Dinkin
Mark Emtiaz
Afshin Ghodsi
Lizzie Murray
Darren Peers
Joel Pelcyger
Abbie Perttula
Anna Tran Reyna
Glenn Rosen
Maggie Rosenfeld
Joyce Sachs
Matt Schwab
Maria Smith
Kerri Speck
Mike Tatum
James Vincent

Current Parents

Anonymous (4)
Stephen and Beth Abronson
Robin and Carol Acutt
Christina Aguilera
Marwan Al-Sayed and
Mies Grybaitis
Gareth and Michelle Asten
David Shane Barach and Jenny Daly
Ken Baum and Julie Cantor
Mat Beck
Alex and Cindy Boudov
Jordan Bratman
Adam and Tracy Bromwich
Ira and Laura Brown
Philip and Rachel Bruno
Marc and Kimberly Butan
Jared Carney and Deirdre Wallace
Scott Chamberlin and
Stephanie Barish
Evelyn Cazun
James and Karen Ciccone
Marshall Coben and Jane Leeves
Michelle and Jamie Court
Kevin and Christine Crombie
Raymond De Felitta and
Sherry Brennan
Stefano and Maria De Lorenzo

Bill and Sahaja Douglass
Robert and Robin Eatman
Mick and Caskey Ebeling
Don and Jaime Estes
David Fishman and Lara Sachs
Roger Fishman and
Courtney Thorne-Smith
Jon and Cindy Fitzgerald
Derek Flonnoy and
Michelle Todd-Flonnoy
Eric and Michelle Freed
Zack Freedman and
Heather Singleton
Tom Freund
Richard Gabriel and
Kay Seymour-Gabriel
Jonathan Gardner and
Barbi Appelquist
Lee Gardner and Lily Ng
Gary Garland and
Beth Holden-Garland
Chris Gerolmo
Afshin and Nilou Ghodsi
Len Goldstein and KristieAnne Reed
John Goodman
Julia Goodman
Gilberto Granados and Jyoti Puvvula
Cameron Gray and Ramaa Mosley-Gray
Rob and Gabrielle Greenberg
Jeff and Marcie Greene
Andrew and Tamara Gross
Fred Gurzeler and Jenny Van Le
Erik and Michelle Gustavson
Ted and Nicole Haines
Jeff and Nadene Haines
Stephan and Olivia Hamel
Lloyd Handler and Elaine Batchlor
Sky Hansen and Sharon Stanley
Noah and Kyle Hawley
The Hayutin Family
Randolph Hillebrand and
Stephanie Gelinas
Joe and Aleeza Hobeck
Naveed and Alefiya Hussain
Mark Hyatt and Malerie Marder
Hyman Family Charitable Trust
Jason Isaacs and Emma Hewitt
Beryle Jackson
Rob Jacobs and Ann Gentry
Jimmy Jellinek and Emily Ann
Larry and Christine Jenkins
Scott Johnson and Marla Stone
Loren Kaplan and Scott Packer
Lewis and Maura Kay
Robert Knepper and Tory Herald
Richard and Anna Korngute
Gustav and Stephanie Koven
Scott and Lori Lahman
Jeremy Langer and Meredith Blake
Alexa Fischer and Robert LaPorta
Dara Lasky
Phillip Leslie and Christina Mills
Andrew and Tally Lippman
David and Jacklyn Louie
Ben and Barbara Madley
Paul Marks and Kerri Speck
Alexandra and Peter Marx
Damien and Lorraine McCann
Mac and Christina McGary
Devon and Daphne McNairy
Sandro Meallet and Melissa Painter
Stavros Merjos and Honor Fraser
Scott Messick and Carey Hern
Tom Meyer and Lindsey Hay
David and Linda Michaelson
Chris and Laura Miller
John and Lizzie Murray
Ruth Naiditch and Alan Levin
Sanjay and Priya Nambiar
David and Heather Nevell

Kevin Newman and Amy Weimer
Ivan and Neda Nikkhoo
Dan Offner and Mayumi Ijiri
Olibusayo and Amber Ojuri
Pedro Ortega
Darren and Kelly Peers
Craig Perry and Courney Spikes
Kimberly and Josh Perttula
Tavi and Lisa Perttula
Bernard and Jeanette Rahill
Jessica and Eric Reid
Tim Reuben and Stephanie Blum
Jeff Reyna and Anna Tran Reyna
Chris Riess and Amy Hill
Dan Roberts and Nicole Cavazos
Bill and Mia Robins
Jennine Rodriguez and Scott Hevesy
John Roesler and Kristen Melnyk
The Rogers Family
Billy and Amy Rose
The Rosen Family
John and Lisa Rushing
Jason Russell
Victor and Maricela Santana
David Schumacher and Yvonne Hsieh
Ron and Camilla Schur
Matt and Pamela Schwab
Jason and Jessica Schwarz
Robert Schwentke and
Jennifer Howard
Aaron Sevier and Nicole Imberger
Reid Shane and Laura Berland-Shane
Jon and Maggie Sherman
Ian and Rochelle Siegel
Frank and Frances Smiley
Kevin and Maria Smith
David Sobie and Emily O'Brien
Pandro and Tracy Sokolow
Andy and Diane Solomon
Charles Song and Sunny Lee
Toni Spencer
Annie Spong
Richard and Jennifer Steets
Sue Stich
The Stokdyks
Mark Stratton and Susie Schroer
Holly Swope and Phil Hayes
Mike and Jenny Tatum
Raeleen Taylor-Brandy
Mark Teichman and Nayla Ammar
George and Cindy Teitelbaum
Jeffrey and Kimberly Tinsley
Omar Torre and Masha Tsiklauri
Eva Tovar
Chris and Tracy Tragos
Stephen and Wendi Trilling
Chris Trunnell and Megan Kissinger
Juan Venegas and Carol Frayre
Stacia Vinar
Christian and Peri Vincent
James and Marie Vincent
Greg Walker and Michelle Ashford
Sean Weber-Small and Cara Kleinhaut
Manny Weiskopf and Evelyn Lanner
Selene Vigil-Wilk and Brad Wilk
Ian Williams and Tessa Blake
Peter and Emily Yu
Ralph Ziman and
Maria Greenshields-Ziman

Alumni Families

The Abraham Family
Jonathan Allen
Raymond Bakaitis
Andrew and Deborah Bogen
Robert Burchuk
Robert and Susan Clark
Samuel Gasster and Diane Waingrow
Richard Gerwitz and Susan Baskin

Ari Golin
 Scott and Andrea Holtzman
 Fred and Paula Kuhns
 Robert Levine
 John and Deborah Lloyd
 Tania Mooser
 Martin and Denise Rabinovitch
 Andrew and Emilie Rosenfeld
 Roger and Gail Samuel
 Aletta Schaab
 Philip and Madeline Schwartzman
 Michael and Laurie Seplow
 Bruce Tobey and Rae Sanchini
 Jeffrey and Maria Wauer
 Susan Williams

Faculty And Staff

Lucia Alcantara-Chibane
 Tina Andrews
 Alia Arbas
 Shannon Brown
 Evelyn Cazun
 Kirstina Collins
 Louise Everett
 Julian Evjen
 Penelope Facher
 Holly and Judd Frazier
 Judy Fukasawa
 Deirdre Gainor
 Christina Garcia
 Brad "BG" Gilbert and Family
 Nancy Goglia
 Benita Griffin
 LiAnne Hall and Family
 Wendell Hamick
 Billy Huynh
 Nicolina Karlsson
 Bonnie Koo
 Christopher Kuzina
 Jennifer Lui
 Debbie Martinez
 Kitaka Mixon
 Pedro Ortega
 Joel and Ellie Pelcyger
 Amanda Perla
 Abbie Perttula
 Jayme and David Pohl
 Rigoberto Ramos
 Jennine Rodriguez and Scott Hevesy
 Morton and Maggie Rosenfeld
 Bradley Shimada
 Mindy Staley
 Holly Swope and Phil Hayes
 Eva Tovar
 John Waldman

Grandparents and Special Friends

Anonymous
 Association of the Integration of the Whole Person
In memory of Mel Suhd, PS1 Mentor
 Robert and Phyllis Blaunstein
Grandparents of Dylan Reid
 Caroleen Feeny
In honor of Frank, Samantha and Julia
 Valerie Field
Friend of Deirdre Gainor
 Billie and Steven Fischer
Grandparents of Ian and Elio La Porta
 Thomas and Sally Freed
Grandparents of Jade and Troy Freed
 Julian M. Goldstein
Grandparents of Joe and Max Trilling
 Aline and Jack Goodman
Grandparents of Sean Goodman
 Pat and Beverlee Greene
Grandparents of Lexy and

Jessie Greene
 Marc and Stephanie Hayutin
Grandparents of Bianca Hayutin
 Arnold and Lois Hill
Grandparents of Ruby and Billie Riess
 Moayyed and Maleka Hussain
Grandparents of Maaria and Taha Hussain
 Allen and Valerie Hyman
Grandparents of Alex and Isabelle Hyman
 Charlie and JoAnn Kaplan
Grandparents of Eli Kaplan-Packer
 David and Judith Keyes
Grandparents of Charlotte Tragos
 The Koven Foundation
Family of Gus Koven
 Jerry and Nancy Lahman
Grandparents of Noah and Toby Lahman
 Barbara Luchs
In honor of Steven and Billie Fischer
 Robert and Kathleen Mulholland
Friends of Tanner Goldstein
 Michael and Susan Painter
Grandparents of Alonzo Meallet
 Eugene and Carol Pantuck
Grandparents of Morgan and Alex Pantuck
 Joel and Ellie Pelcyger
Grandparents of Isabella and Finn Leeves Coben
 Abbie and Howard Perttula
Grandparents of Jonah, Lucas, Anna and Mia Perttula
 Roger and Gail Samuel
Grandparents of Frankie Samuel
 Ken and Barbara Seplow
In honor of grandchildren, Rachel and Danny Seplow
 Michael and Sheila Siegel
Grandparents of Charlotte and James Siegel
 Barclay and Sharon Simpson
Grandparents of Violet and Calvin Murray
 George and Madeline Trilling
Grandparents of Joe and Max Trilling
 Georgi Tsiklauri and Marina Serednitskaia
Grandparents of Alejandra Torrez
 Nancy Waldman
Grandparents of Louis and Melina Waldman
 Peter and Gwen Wall
Grandparents of Elijah Kay
 Fred and Ida Williams
Grandparents of Cheval and Ciahna McNairy

Matching and Organizational Gifts

The Bank of America Charitable Foundation
 The Boeing Company
 The Capital Group Companies
 Charitable Foundation
 The Charitable Foundation
 French American Charitable Trust
 Good Life Organics
 Kayne Anderson Capital Advisors Foundation
 Lakeshore Learning
 Lois Lambert Gallery
 Nuveen Investments
 Oracle Corporation
 Sony Pictures Entertainment
 Weingart Foundation
 Whole Kids Foundation

Every Family Gave!

In commemoration of PS1's only two Capital Campaigns, A TIME TO REMEMBER and ONE CAMPUS ONE COMMUNITY, PS1 hosted a donor wall unveiling on April 13, 2014. It was a time to honor the families and friends who over the past two and half decades helped build our beautiful state of the art campus.



This donor wall and the one from our 1997-2002 Capital Campaign, A Time to Build, adorn the walls of the administration building on the mezzanine floor.

Thank You!

Auction

We kicked off the event with Philip Bruno's exciting trailer. It was Los Angeles 1922...

The Roaring 20's brought out the swagger and the sass. This crowd knows how to party! The Auction team and all the amazing volunteers on the day of the event created an unforgettable evening!! Thank you to everyone for all of your fabulous work.

Auction Volunteers

Stephen Abronson
Carol and Robin Acutt
Nayla Ammar
Barbi Appelquist
Stephanie Barish
Chris Beck
Cindy Boudov
Jordan Bratman
Tracy Bromwich
Rachel and Philip Bruno
Jared Carney
Nicole Cavazos
Scott Chamberlin
Kirstina Rasmussen Collins
Kevin Crombie
Maria DeLorenzo
Julian Evjen
Alexa Fischer
Cindy Fitzgerald
Elizabeth Freitas
Lee Gardner
John Goodman
Julia Goodman
Cameron Gray
Tamara Gross
Ashley Guillem
Ted Haimes
Kyle Hawley
Phil Hayes
Aleeza Hobeck, *Auction Chair*
Joe Hobeck
Reina Holtzman
Yvonne Hsieh
Alefiya Hussain
Mark Hyatt
Christine Jenkins
Loren Kaplan

Maura Kay
Cara Kleinhaut, *Auction Chair*
Anna Korngute
Lori and Scott Lahman
Jeremy Langer
Robert LaPorta
Sunny Lee
Jacklyn Louie
Alex and Peter Marx
Priya and Sanjay Nambiar
Heather Nevell
Lily Ng, *Auction Chair*
Neda Nikkhoo
Kimberly Perttula
Mia and Bill Robins
Lisa Rushing
Lizette Sanchez-Hayutin
Victor Santana
Susie Schroer
Kay Seymour-Gabriel
Aaron Sevier
Jon Sherman
Brad Shimada
Rochelle Siegel
Heather Singleton
Maria Smith
Annie Spong
Mindy Staley
Jenny and Mike Tatum
Cindy Teitelbaum
Kim Tinsley
Wendi Trilling
Stacia Vinar, *Auction Chair*
Christian Vincent
Deirdre Wallace
Sean Weber-Small



Auction Angels

Our Auction Angels kick off the success of our auction by helping to underwrite the expenses of the event.

\$1000 and Up

Billie and Steven Fischer
Jonathan Gardner and
Barbi Appelquist
Paul Marks and Kerri Speck
John and Lizzie Murray
Joel and Ellie Pelcyger
The Reed-Goldstein Family
Brad and Selene Wilk



Up to \$999

Stephen and Beth Abronson
Gareth and Michelle Asten
Shane Barach and Jenny Daly
Sandi Cantor
Milton and Joan Carney
Chris and Marilyn Cazun
Mark Emtiaz and Elizabeth Freitas
Deirdre Gainor
Julian Goldstein
Julia Goodman
Jeff and Marcie Greene
Rob and Gabrielle Greenberg
Jeffrey and Nadine Haines
Joe and Aleeza Hobeck
Beryle Jackson
Rob Jacobs and Ann Gentry
Anna Korngute and Richard Korngute
Scott and Lori Lahman
David and Jacklyn Louie
David and Linda Michaelson
Daniel Offner and Mayumi Ijiri
Scott Packer and Loren Kaplan
Sara Kleban Radin
Jeffrey and Anna Reyna
Mort and Maggie Rosenfeld
George and Joyce Sachs
David Schumacher and Yvonne Hsieh
Ron and Camilla Schur
Robert Schwentke and
Jennifer Howard
Ian and Rochelle Siegel
Kevin and Maria Smith
Andy and Diane Solomon
Mark Stratton and Susie Schroer
Stephen and Wendi Trilling
Christian and Peri Vincent
James and Marie Vincent
Mannie and Evelyn Weiskopf

Great efforts have been taken to ensure the accuracy of this philanthropy report. If there is any error or omission, please accept our apologies and contact Deirdre Gainor, Advancement Director at 310 394-1313 ext. 138 so that future reports and permanent records reflect all gifts correctly.

Fund A Need

We raised our paddles for the financial aid endowment in order to ensure the viability of our financial aid program at PS1 for years to come.

\$1000 and Up

Gareth and Michelle Asten
Shane Barach and Jenny Daly
Mat Beck
Jared Carney and Deirdre Wallace
Marshall Coben and Jane Leeves
Bob and Robin Eatman
Mark Emtiaz and Elizabeth Freitas
Steven and Billie Fischer
Zack Freedman and Heather Singleton
Jonathan Gardner and Barbi Appelquist
Afshin and Nilou Ghodsi
Cameron Gray and Ramaa Mosley-Gray
Jeff & Nadene Haines
Matthew Hayutin and
Lizette Sanchez-Hayutin
Jon Hyman and Susan Hoffman-Hyman
Jimmy Jellinek and Emily Ann
Richard and Anna Korngute
Scott and Lori Lahman
Paul Marks and Kerri Speck
Chris and Laura Miller
John and Lizzie Murray
Darren and Kelly Peers
Joel and Ellie Pelcyger
Josh and Kimberly Perttula
Tim Reuben and
Stephanie Blum-Reuben

Jeff Reyna and Anna Tran Reyna
Lance Robbins and Rachel Bank
Bill and Mia Rue Robins
Morton and Maggie Rosenfeld
Matt and Pamela Schwab
Jason and Jessica Schwarz
Aaron Sevier and Nicole Imberger
Jon and Maggie Sherman
Ian and Rochelle Siegel
David Sobie and Emily O'Brien
Richard and Jennifer Steets
Stephen and Wendi Trilling
James and Marie Vincent
Sean Weber-Small and Cara Kleinhaut
Brad and Selene Vigil-Wilk

Up to \$999

Stephen and Beth Abronson
Ken Baum and Julie Cantor
Chris Beck and Jane Wang
Jordan Bratman
Philip and Rachel Bruno
Scott Chamberlin and Stephanie Barish
Jim and Karen Ciccone
Kevin and Christine Crombie
Mick and Caskey Ebeling
David Fishman and Lara Sachs
Roger Fishman and
Courtney Thorne-Smith
Deirdre Gainor
Lee Gardner and Lily Ng
Gary Garland and Beth Holden-Garland
Chris Gerolmo
Nancy Goglia
Rob and Gabrielle Greenberg
Jeff and Marcie Greene
Joe and Aleeza Hobeck
Billy Huynh
Mark Hyatt
Beryle Jackson
Rob Jacobs and Ann Gentry
Nicolina Karlsson-Horelick
Gustav and Stephanie Koven
Jeremy Langer and Meredith Blake

Matt and Maya Lieberman
Ben and Barbara Madley
Peter and Alexandra Marx
Damien and Lorraine McCann
Sanjay and Priya Nambiar
Pedro Ortega
Scott Packer and Loren Kaplan
Craig Perry and Courtney Spikes
Eric and Jessica Reid
Chris Riess and Amy Hill
Dan Roberts and Nicole Cavazos
Edward and Johanna Rogers
Glenn and Hilary Rosen
John and Lisa Rushing
Robert Schwentke and
Jennifer Howard
Brad Shimada
Mark Teichman and Nayla Ammar
George and Cindy Teitelbaum
Manuel Weiskopf and Evelyn Lanner
Ian Williams and Tessa Blake
Peter and Emily Yu



Parents Guild

With the support of our stellar Executive Board, the Parents Guild committee chairs enlist volunteer parents to help enrich our community with all the important events listed below.

Executive Board 2013-14

Cindy Boudov
 Evelyn Cazun
 Scott Chamberlin
 Christine Jenkins
 Loren Kaplan, *Coordinator*
 Priya Nambiar
 Lily Ng
 Kimberly Perttula
 Maricela Santana
 Kay Seymour-Gabriel
 Rochelle Siegel
 Diane Solomon

Parents Guild Committee Chairs

Auction

Aleeza Hobeck
 Cara Kleinhaut
 Emily Ng
 Stacia Vinar

Back to School Picnic

Maria De Lorenzo
 Kimberly Perttula
 Maricela and Victor Santana

Book Fair

Christine Crombie
 Rochelle Siegel

Community Service

Susan Hoffman-Hyman
 Gabrielle Greenberg

Dishversity

Kim Tinsley
 Masha Tsiklauri

Fall Festival

Carol Acutt

Fathers' Breakfast

Philip Bruno
 Ed Rogers
 Mike Tatum

First Day Coffee

Cindy Boudov
 Frances Smiley

Hot Lunch

Jenny Tatum

Itty Bitty

Mark Hyatt
 Christina Mills

Library Support

Lily Ng
 Jyoti Puvvula

New Parent Coffees

Nicole Cavazos
 Scott Chamberlin
 Christine Jenkins
 Priya Nambiar

One From the Heart

Cindy Fitzgerald
 Kerri Speck

Parent Pop

John Murray

Party Book

Maria DeLorenzo
 Jen Howard
 Maggie Sherman

Room Parents

Cindy Fitzgerald

School Spirit

Emily Ann
 Lizzie Murray

Scrip

Kevin Crombie
 Lori Lahman
 Neda Nikkhoo

Staff Assistance

Christine Jenkins
 Priya Nambiar
 Susie Schroer

Staff Appreciation

Cindy Boudov
 Kimberly Perttula

Yearbook

Jeanette Rahill
 Kelly Peers
 Jennifer Steets

Book Fair

Under the leadership of Christine Crombie and Rochelle Siegel, the PS1 Book Fair helped inspire our emerging readers, ignited passions for new subjects, and highlighted this community's passion for learning. At the same time it raised money for the school and enriched our library.



Dishversity



Back to School Picnic

Party Book

Planning and Hosting a PS1 Party Book Party is a great way to give to your school and enjoy a fabulous evening or day with friends. These families hosted intriguing, funny, educational, adventure filled parties. We thank them for their imagination and their generosity!

Party Book Hosts:

Christina Aguilera
Shane Barach and Jenny Daly
Chris Beck and Jane Wang (3)
Alex and Cindy Boudov
Adam and Tracy Bromwich
Jared Carney and Deirdre Wallace
Marshall Coben and Jane Leeves
Stefano and Maria De Lorenzo
Bill and Sahaja Douglass
Mark Emtiaz and Elizabeth Freitas
Steven and Billie Fischer
David Fishman and Lara Sachs
Roger Fishman and Courtney Thorne-Smith
Jon and Cindy Fitzgerald (2)
Zack Freedman and Heather Singleton
Richard Gabriel and Kay Seymour-Gabriel
Jonathan Gardner and Barbi Appelquist
Gary Garland and Beth Holden-Garland
John Goodman
Cameron Gray and Ramaa Mosley-Gray
Jeff and Marcie Greene
Jeff and Nadene Haines (2)
Phil Hayes and Holly Swope
Jason Isaacs and Emma Hewitt (2)
Scott and Lori Lahman (2)
Andrew and Tally Lippman
Mac and Christina MacGary (2)
Paul Marks and Kerri Speck
John and Lizzie Murray
David and Heather Nevell
Scott Packer and Loren Kaplan
Darren and Kelly Peers (2)
Bill and Mia Robins
Ed and Johanna Rogers
Billy and Amy Rose
John and Lisa Rushing
Victor and Maricela Santana
Ron and Camilla Schur (2)
Jason and Jessica Schwarz (2)
Robert Schwentke and Jennifer Howard
Aaron Sevier and Nicole Imberger
Reid Shane and Laura Berland-Shane
Jon and Maggie Sherman
Andy and Diane Solomon
Annie Spong
Richard and Jennifer Steets
Mark Stratton and Susie Stratton (2)
Mike and Jenny Tatum
George and Cindy Teitelbaum
Chris and Tracy Tragos
Christian and Peri Vincent (2)
Greg Walker and Michelle Ashford (2)
Ian Williams and Tessa Blake

Itty Bitty Art Sale

Itty Bitty Art gives everyone an opportunity to participate. Whether we solicit artists to donate their work, create art, volunteer to work on the day of the event, or we make sure to buy pieces for ourselves and our friends, we all help make this special PS1 tradition a success.

This year the Itty Bitty Art show was chaired by Mark Hyatt and Christina Mills. The art was phenomenal. Something for everyone. It raised money for the school, it raised awareness for the school, and it gave us all an opportunity to buy art that we love.



Sneak Peek of the Itty Bitty Art

PS1 Donors of \$1000 or more to the Annual Fund were hosted to a wonderful evening at Bergamot Station in February for a sneak peek of the Itty Bitty Art that would go on sale the next morning. Food, music and fun were the order of the evening.



Grandparents at PS1



Grandparents on campus have become a daily occurrence, whether they are dropping off their grandchildren in the early morning, staying to connect on the yard, serving Hot Lunch, or sharing stories in classrooms, we see them interacting throughout the day. This intergenerational connectivity has enriched us all.

Last year the opportunities for grandparents increased exponentially thanks to the hard work of our grandparent committee.

Two evenings of storytelling entitled **Tales to Tell** were hosted by our committee and enjoyed by parents and grandparents alike.

Four **Sunday Teach Tech Days** hosted by our young teenage alumni gave any parent or grandparent who wanted to learn more about their electronic devices an opportunity to increase their technology skills.

Laughter was the biggest component of all the events this year.

And of course our **Grandparent Memoir Club** continued apace. New members joined, stories abounded and deep friendships were formed.

Many children, when interviewed, said the grandparent highlight for them was **Dishiversity Day**. They loved having their grandparents come into their classroom and share stories of their childhood and then join everyone on the Field of Dreams for a Dishiversity Feast.

Thank you to all grandparents for your love and support of your children, your grandchildren and the PS1 community.



Grandparent Committee:

- Billie Fischer
- Deirdre Gainor
- Lizzie Murray
- Hilary Rosen, *Chair*
- Joyce Sachs
- Mindy Staley





Why We Give...

For the last 20 years I was the psychologist at Harvard Westlake. I started working there a year after my son Ian graduated because I loved the school so much and didn't want to leave. I am a school person. When I retired it made me sad to think I would no longer be able to be involved in schools. How wrong I was. PS1 involves the entire family; it is not just a school, it is a community, embracing everyone. The Memoir Club allows grandparents to get to know each other, form wonderful friendships and remember stories to tell their grandchildren.

I give to PS1 to give back. We are so lucky to be included as part of the PS1 family.

Sheila Siegel

Grandmother of Charlotte and James Siegel

Faculty and Staff Professional Growth



Pluralism includes a commitment to the growth and development of all members of our community. The Annual Fund supports PS1 educators to keep on learning! Here is what they were up to this year.

Progressive Education Network (PEN) Conference, Los Angeles

“Play Hard! The Serious Work of Keeping Joy in Learning”

Attended by 18 teachers, 4 specialists, 7 administrators

Workshop presenters included: Brad Gilbert, Christina Garcia, Ellie Pelcyger, Joel Pelcyger, John Waldman, Lucia Alcantara-Chibane, Kirstina Collins, Jayme Pohl

Educators Consortium for Service Learning (ECSL)

“Tech Tools 101: Social Media Skills for Educators”

Attended by Alia Arbas, Benita Griffin

Future Horizons Conference on Autism and Asperger’s

“The Way I See It” presented by

Dr. Temple Grandin

Attended by Jayme Pohl

Travel to Park Day School in Northern California Observe “CARE – Call for Action, Respect, Empathy” Program

Jennine Rodriguez

Series of six Technology Training sessions with Sammy Lyon

Benita Griffin

Educators Consortium for Service Learning (ECSL)

“Engage in Effective Planning for Service Learning”

Attended by Alia Arbas, Bonnie Koo

PS1 Professional Development Day

18 Teachers, 4 Specialists and 1 Administrator visited local independent schools

Summit Professional Education “A Comprehensive Approach to the Young Brain – Strategies for Learning, Organization and Self Control”

Attended by Lucia Alcantara-Chibane

Learning and the Brain “Translating Brain Research into Classroom Practice”

Attended by Bonnie Koo

California Association of Independent Schools (CAIS) Southern Regional Meeting

Attended by Kitaka Mixon, Judy Fukasawa, Holly Frazier, Brad Gilbert, Benita Griffin
Workshop presenters included: Brad Gilbert

Teachers College Reading and Writing Institute, Las Vegas

“Implementing Rigorous. Coherent Writing Curriculum (Gr 3-6)”

Attended by Chris Kuzina, Benita Griffin

Association for Supervision and Curriculum Development

ASCD Annual Conference, Los Angeles

Attended by: Bonnie Koo, Alia Arbas, Jayme Pohl, Billy Huynh, Kitaka Mixon, Abbie Perttula, John Waldman, Brad Gilbert, LiAnne Hall, Benita Griffin

Southern California People of Color in Independent Schools (SoCalPOCIS) “Cracking the Codes: Understanding the System of Racial Inequality” by Shakti Butler

Attended by Lucia Alcantara-Chibane, Billy Huynh, Jennine Rodriguez, Joel Pelcyger

Branches Atelier presents Safely Ever After at Westchester Community Room

“An Ounce of Prevention”

Attended by Lucia Alcantara-Chibane, Jen Lui

Columbia University Teachers College, NYC Reading Institute (Gr 3-5)

Attended by Benita Griffin

Columbia University Teachers College, NYC Reading Institute (Gr K-2)

Attended by Lucia Alcantara-Chibane

The Right Question Institute, West Coast Seminar “Teaching Students to Ask Their Own Questions”

Attended by Jennine Rodriguez, Kitaka Mixon, Bonnie Koo, Jayme Pohl

Pearson Education Online Workshop “Words Their Way”

Virtually-attended by Bonnie Koo

Summer Educator Institute, Manchester, NH “Constructing Modern Knowledge”

Attended by Louise Everett, Abbie Perttula

Cal Poly, San Luis Obispo, CA Elementary Physical Education Workshop

Attended by Pedro Ortega

Columbia University Teachers College, NYC Reading Institute (Gr K-2)

Attended by Kitaka Mixon

Everyday Math Training Ida Lynn Cowart, Presenter

Attended by 18 teachers and 3 administrators

Joffe Emergency Services CPR Refresher

Attended by All Faculty, Administrators and Staff

Emergency Preparedness OverWatch Strategies with David Trachtenberg

Attended by All Faculty, Administrators and Staff

The commitment to lifelong learning is pursued by all faculty and staff at PS1.

Every One, Every Day, In Every Way...

Support the
2014-15
PS1
Pluralistic School
Annual Fund



MISSION STATEMENT:

PS1 is a diverse community committed to an ever-evolving model of pluralistic elementary education. On a path to self-knowledge, students engage and become the best versions of themselves. They develop critical academic and interpersonal skills to be confident and passionate contributors to an increasingly connected world.

Why We Give...



I give to PS1 because I believe in its mission of instilling a love of learning in its students. Developing young people who are critical, independent, and curious thinkers is a great way to make the world a better place.

Andrew Rosenfeld (1994)



1225 Broadway
Santa Monica CA 90404

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Save The Date!

October	1	Grad Family Dinner
	2	Admissions Tour
	7-9	Photo Days
	9-10	Olders Camping Trip
	10	Memoir Club
	14	Life After PS1
	16	Admissions Tour
	17	Grad Alumni Party
	20-24	Parent Conferences
	23	Memoir Club
	24	Book Fair Opens
	24	PJ Story Time
	26	Fall Festival/ Book Fair
	31	Halloween
	
November	6	Admissions Tour
	7	Memoir Club
	8	Fathers' Breakfast
	13	Tales to Tell
	14	PJ Story Time
	16	Teen Teach Tech Day
	20	Admissions Tour
	20	Parent Ed with Madeline Levine
	21	Gift Drive Begins
	27-28	Thanksgiving Holiday

PS1 Welcomes New Faculty and Staff:



Beth Kemp
*Acting Director
of Admissions*



Marcus Wiggins
After Care Teacher



Jamie Bennett
Classroom Teacher



Nicole Jacoby
After Care Teacher



Shak Okoebor
Classroom Assistant



Gina Jang
Classroom Teacher

Connect With Us!



Network with us on LinkedIn



Like us on Facebook